



## Introduction and Philosophy

At Grange Farm we value maintaining a broad and balanced curriculum that enables all children to thrive.

Physical and emotional well-being play a key part in children making good or better progress in all ways in school and we want all children to leave Year 6 instilled with an enjoyment of an active, healthy lifestyle that will last a life-time and an understanding of the benefits that this will have on their life experiences.

We want to ensure that all children have access to at least their entitlement of Physical Education in the week but that all also have (and take up) the opportunity to extend this experience in extra-curricular pursuits that give them experience of a broad range of sports and activities.

## The Previous Academic Year – September 2015 to July 2016

### How much funding did the school receive?

£9157

### How was this funding spent?

Strategy	Cost	Targeted pupils	Impact
“Fit for Hoops” – Extra-curricular provision including: Lunchtime Zumba (Yr 1/2); Lunchtime Basketball Yr 2 to Yr 6; After school Rugby Yr 2 to Yr 6; Basketball / Multi skills groups – Year groups 1 - 6	£2250	Range of year groups across school as specified. Lunchtime focussed clubs specifically designed to target children unable to attend after-school activities and to broaden range generally.	Feedback from children was extremely positive and all groups and activities were well attended. Observations are that there was that children attending did broadly represent the school in terms of gender and ethnic diversity (albeit Zumba did attract more girls and rugby did attract more boys as individual activities).
Day of Dance	£425	All children Year 1 to Year 6	Feedback from children was excellent – each class learned and performed a dance and all children were positively engaged.

## Sports Premium Report – Spring 2017

Strategy	Cost	Targeted pupils	Impact
<p>“Sport 4 All” Lunchtime Club Provision including: Lunchtime Rounder (Yr 5/6); Lunchtime – Football (Yr 3 / 4); After school football (Yr 2); After school multiskills (Yr 2 to Y6)</p> <p>Focussed group sessions for curriculum PE</p>	£4350	Children across school benefitting both from clubs and from curriculum sessions. Coaches in curriculum never working alone (always accompanied by staff working alongside and learning from)	Qualitative feedback from children and staff very positive. Larger number of children engaged in sports and healthy activities (and in a broader range) than previously.
Transport to Sports Day	£1330	All children	All KS2 children attended sports day events at the University of Warwick track with extremely positive feedback from parents, children and staff. Without the funding, this would not be possible. The event itself gives opportunities but this is in combination with the practice building up to it and the inspiration that results.
<p>“Sports Fit” Two Lunchtimes Sports Coach – supervising lunch time football</p> <p>Friday after school Football training</p>	£1000		
Coach to Excel for sports competition – Indoor Athletics	£95	Year 6 cohort	Participation would not have been possible without transport
Total Cost:	£9450		



**Taking into account the impact column in the table above, how effective was the overall allocation of the Sports Premium?  
What has been learnt for future use of the funding?**

A large number of children engaged with regular extra-curricular physical activity during 2015/16 and did so in a wide range of sports and activities. There were also events that included every single child in school (e.g. whole-school dance day / sports day) and which necessitated staff involvement and therefore a sustainable development of their professional skills.

We have some information on raw numbers taking part in activities at different parts of the year but we now need to look further into particular groups and their involvement in physical activity. Do we need to do more to encourage particular groups to participate? What are the opinions and attitudes of different groups of children across school?

**The Current Academic Year – September 2016 to July 2017**

**How much funding will the school receive?**

£9882

**What is the planned strategy for spending this funding?**

Strategy	Cost	Targeted pupils	Intended Impact
“Fit for Hoops” Lunchtime Basketball Sessions; Tag Rugby Sessions; Year 6 Sports Play Leader Training	£942.50	Pupils across Key Stage 2  (and across school through Sports Play Leaders)	Increasing proportion of children engaged and variety of sports attempted by pupils. Sports Leaders training enables pupils (in conjunction with lunchtime sports coaches and playground games equipment – see below) to run activities for children from all year groups.
Playground Games Equipment	£300	All pupils at lunchtimes	Providing new and different equipment for children to access – particularly with reference to activities run by sports leaders



**Sports Premium Report – Spring 2017**

Strategy	Cost	Targeted pupils	Intended Impact
Contribution to School Games	£250	All	School to develop links across a wider network of schools in pursuit of a sustainable school to school sports system
“Educ8” Extra-curricular clubs at lunch-times and after school – football, Basketball, Multi-Skills	Estimated £2000	Various – Years 1 to 6	To encourage greater participation in extra-curricular activity. Lunchtime activities in particular aimed at including children who would not stay on at school for an after-school activity and for whom the “drop-in” nature is more appealing.
“Real PE” Scheme and training for staff	£2500	All	Improved skills progression and quality of delivery throughout school. Integral training for staff to ensure sustainability in the future.
“Real Gym” Scheme and training for staff	£400	All	Improved skills progression and quality of delivery throughout school. Integral training for staff to ensure sustainability in the future.
“Support Sport” Lunchtime provision and after-school clubs including football for boys and girls	Estimated £1500  (Also supported by external grants found through Support Sport)	Mainly targeted at KS2 with some targeted at specific groups (e.g. girl’s football)	Increase proportion of groups playing a wider variety of sports and increasing the proportion of time children spend on healthy and energetic activity.
Playground Markings Renewal	Estimated £2000	Potential to impact on all children for PE lessons and during break and lunchtimes.	School Council (or other dedicated group) to be involved in designing and then monitoring and evaluating the impact of new markings on the amount of children playing active games at lunchtimes. Some to be designed with specific purposes in mind to link to the work of sports leaders.
<b>Total Cost:</b>	<b>£9892.50</b>		



### How will the success of this year's allocation be measured?

- Pupil Interviews on children's attitudes to sport (including getting children's opinions on activities they would like to engage with)
- Proportion of the school population taking part in extra-curricular activities
- Breakdown pupil participation in funded (and school-provided) extra-curricular clubs to ascertain particular groups not accessing these clubs – target as the year progresses
- Staff survey on confidence in delivering PE and sports activities

### How will we make sure that the intended improvements are sustainable?

- Where funding is spent on external coaches to provide additional extra-curricular activities, the focus is on providing either access to sports that the children may not otherwise access (e.g. Tag Rugby, Basketball) or to specifically teach skills to develop children's understanding of healthy lifestyles (e.g. Year 6 Sports Leaders)
- Equipment is bought with a view to encourage the greatest number of children as possible to engage with additional physical activity (e.g. lunchtimes)
- Funding is used in conjunction with projects in other schools to establish self-sustaining networks
- Involving children in making decisions about the use of some of the Sports Premium to ensure pupil engagement