



Grange Farm Primary School

# Autumn in 1W

Welcome back. I hope you had a lovely Summer holiday. As the new term starts the Year 1 team would like to extend a warm welcome to all parents, carers and children. This first term is a big transition point for your child as they move from the play-based approach in Reception to the more formal approach to learning in Key Stage One. You may find your child struggles to settle in the first few weeks as they make this adjustment to more formal schooling. With time and patience children do grow to love the structure of Year 1 and will soon be racing through the door each morning to start their learning! This newsletter is intended to give you useful information about what we are doing this term.

Mrs Whateley.

## Literacy

In English we will be looking at Stories from Familiar Settings. We will be working on constructing sentences, letter formation and writing captions. We will then move to poetry using Autumn as our stimulus. After the half term holiday the children will look at Stories with Predictable and Patterned Language. They will use drama and music to help them engage with the syllabus.

## Phonics / Spelling

We will be revising sounds learned in Reception and beginning to learn alternative spellings of sounds. We will also be working on our High Frequency Words for reading and spelling.

## Reading

Please try to listen to your child read as often as possible. Good readers read regularly and read a variety of books including fiction, non-fiction and poetry. In order to move up a book band, children must be able to discuss what they have read confidently and talk about what might happen next. Children should be encouraged to stop at unknown words and attempt to work out what a word means within the context of a sentence. Please encourage your child to change their reading book regularly by placing it in the "change book tray" by the external classroom door as this encourages independence.

## Homework

Weekly spelling tests will start after the October half term.

Please hear your child read frequently and leave a comment in their log.

## This term's creative curriculum...

Our first topic this half term is called 'Memory Box'. In this topic the children will be learning about themselves through history, art and science. The children will learn to name body parts, their senses, about alive and inanimate objects and the stages of growth. The children will also be learning to write about their past. Our second topic after half term is called 'Bright Lights, Big City'.

## Other Curriculum Areas

In RE we will be learning about the Christian story of creation. In the second half of this term we will be looking at Christmas and gift-giving.

In Music we will be following the Charanga scheme.

In ICT the children will be learning about different forms of technology.

### PE Days

PE days are Tuesday (Dance) and Thursday (Games). PE kits should include jogging bottoms and jumper/fleece so that the children have appropriate clothing for outdoor PE activities. Please ensure long hair is tied up on these days.

### Dates / Trips

Diary dates come out every week on the newsletter and are also available on the website.

### Staff

Teaching staff are: Mrs Whateley, Mrs O'Brien (Art) and Mrs Kaur (Fridays). Teaching Assistants are: Mrs Bacon, Mrs Bird, Mrs Driscoll and Miss Thomas.

### Communication

Most letters now come by email and are available on the website. Do make sure we have your up to date email address and contact details.

### Maths

These objectives form the maths curriculum for the whole year and most are covered each term:

- Count, read and write numerals to 100
- 1 more or less than a given number to 100
- Begin to know place value in numbers beyond 20
- Number bonds within 20
- Add and subtract one-digit and two-digit numbers to 20
- Adding and subtracting zero
- Use the terms: put together, add, altogether, total, take away, distance between, difference between, more than and less than to develop the concept of addition and subtraction
- Counting in twos, fives and tens
- Multiplication and division problems using concrete objects and arrays (grouping and sharing)
- Finding halves and quarters of objects, numbers and quantities
- Move from measuring using non-standard units to common standard units
- Recognise and know the value of coins and notes
- Tell the time to the hour and half past the hour
- Recognise and name common 2D and 3D shapes, e.g. rectangles (including squares), circles and triangles, cuboids (including cubes), pyramids and spheres
- Describe position, directions and movements—make whole, half, quarter and three-quarter turns
- Solve number problems and practical problems involving these ideas