



Grange Farm Primary School

Autumn in Year 4

Welcome to Year 4! We hope you had a lovely Summer holiday. Class 4S will be taught by Miss Smith and helped by TA Ms Poulton. Class 4C will be taught by Mrs Corbould and helped by TA Mrs Dixon. We have a busy term coming up with lots of great things planned. This newsletter is intended to give you useful information about what we are doing this term. Thank you in advance for your support.

English

This term's English coverage...

Our unit of work on the digestive system will lead to the children producing their own version of an explanation text. This will involve children applying grammatical features learned using the Oliver Jeffer's story 'The Incredible Book Eating Boy'.

Spelling

Regular spelling lessons are taught throughout the week. In these lessons children learn new spelling rules as well as practise techniques to help them memorise their set spellings.

Reading

Children are responsible for changing their reading books/ library books at their allotted time and finished books are recorded in the class record. Children on the reading scheme use individual reading journals to record their reading.

Homework

Children will get Maths, Guided Reading and Spelling homework weekly. Year 4 spelling tests take place on a Monday afternoon. Children are expected to practice in preparation.

This term's creative curriculum...

The children will be learning about the human digestive system in their Science based topic, 'Burps, Bottoms and Bile' this half term. After the October break, Year 4 will be exploring the layers of the ocean in their underwater topic, 'Blue Abyss'.

Other Curriculum Areas

Some subjects will be taught separately from our main topic theme:

Computing: children will be coding with Mrs Tigbe.

Music: We'll be learning some 80's pop with ABBA's 'Dancing Queen'.

RE: Children will be exploring the question, 'What does it mean to be Hindu in Britain today?'

PE Days

PE is taught by both class teachers and sports coaches. 4C PE kits are needed on Monday and Wednesday. 4S PE kits are needed on Wednesday and Thursday.

Dates

Diary dates come out every week on the newsletter and are also available on the website. Parent information evening is Monday 25th Sept at 5.30 p.m. and 6.30 p.m.

Staff

Sports Coaches will cover some PE sessions. IT will be taught by Mrs Tigbe on Wednesdays. In 4S, RE will be taught by Mrs Harris on Thursday afternoons.

Communication

Most letters now come by email and are available on the website. Do make sure we have your up to date email address and contact details.

Maths

'These objectives form the maths curriculum for the whole year and are revisited at different points during the year.'

- Count in 6s, 7s, 9s, 25s, 1000s and hundredths; count backwards through zero to include negative numbers
- Read, write, compare, order and know place value of numbers to at least 10000 and numbers with the same number of decimal places up to two decimal places
- Round any number to the nearest 10, 100 or 1000 and decimals with 1 decimal place to the nearest whole number
- Add and subtract up to four-digit numbers mentally and using formal written columnar methods
- Tables and division facts 12 x 12, including 0 and 1
- Multiply three numbers
- Multiply two and three digit numbers by a one-digit number using formal written layout
- Dividing a one or two-digit number by 10 and 100, identifying value of digits
- Add and subtract fractions with the same denominator
- Measure and calculate perimeter of rectilinear shapes in metres and centimetres
- Find the area of rectilinear shapes by counting squares
- Read, write and convert time between analogue and digital 12 and 24 hour clocks
- Conversion between units of measure
- Sorting and classifying quadrilaterals and triangles
- Identify lines of symmetry in 2D shapes presented in different orientations
- Identify acute and obtuse angles and compare and order angles up to two right angles by size
- Describing positions and translations (movement) within the first quadrant
- Solve number and practical problems involving these ideas