



Grange Farm Primary School

Autumn in 5M

It is lovely to see the children return to school so keen to learn and apply themselves in Year Five. I look forward to being part of their learning journey this year and observing them grow in confidence, knowledge and skills. In Year Five, the three 'R's are very important— Responsibility, Respect and Resilience, as they help provide the foundations for learning and will be encouraged throughout all aspects of classroom life. In addition to this focus, Growth Mindset will continue to be high profile, encouraging the children to have an 'I can' attitude to learning and using mistakes as steps to improve. Our new reward system, based around Class Dojos, will encourage the children as they progress on their school journey.

Literacy

Our Literacy this term links to our topic. Our main text will be *Street Child* by Berlie Doherty—a gritty tale of the life of a Victorian orphan. The children will be completing a range of writing based on themes from the book. In keeping with the raised expectations of the curriculum, there will be a heavy focus on grammatical accuracy and particular emphasis on identifying key grammatical features of the four purposes of writing: to inform, entertain, persuade and discuss.

Reading

Children should have a reading book in school with them every day (either from school or home). They will be encouraged to read from our list of *100 Books to Read Before You Leave Y6* and record these on their Reading Bookmark but anything they enjoy reading is welcome.

Spelling

The children will continue to learn statutory words (including words from earlier year groups as required) as well as individualised spellings taken from their work. These will form the basis of the weekly spelling test. Alongside this, children will be expected to check and proofread their own work in class.

Homework

Homework will be recorded in their yellow Homework Diary

Spellings - issued Tuesday and tested the next Monday.

Maths Targets (x and ÷) - fun (honestly!) Regular individual testing then takes place in class.

Maths - Usually Friday but will be recorded in Homework Diary if set on another day (It will sometimes be necessary to change to the day depending on Maths lessons in class)

Guided Reading - weekly tasks in Reading Journals.

Other homework might be set (noted in homework diary). Once a month, your child will be given 'Free Choice' which is to encourage them to be creative in their own way. They will be required to bring in something they spent around an hour working on (art, baking, a story, a model, photography, a science project). Your support is appreciated.

This term's creative curriculum...

Our topic for Autumn term is *The Victorians*—a study of various aspects of this key period in history including the Victorian Royal Family, life in Victorian times for rich and poor, comparisons of the lives of children then and now, factory, mines and the lives of key Victorians whose names we still know today. To help the children (and you), they have been given a Knowledge Organiser with key names, dates and vocabulary. This is also available on the school website.



Other Curriculum Areas

Alongside our topic, Science this term will be learning all about properties of materials and changes. There will be plenty of practical work and investigations to be carried out to ensure children develop their understanding of fair testing. Music, French and RE will be taught by Mr Ward and Mr Grainger, on Tuesday and Thursday afternoons. RE will cover aspects of Sikhism, Hinduism and Christianity. In IT, children will be developing their research and presentation skills as well as their understanding of coding. Art and DT will be linked to our topic.

PE Days

We are fortunate in having outside Sports Coaches and Artists working with the children this term. Named kit needs to be in school every Tuesday and Thursday.

Dates / Trips

Diary dates come out every week on the newsletter and are also available on the website. We have two trips already booked this term so pop the dates in your diary and further details will follow:

Weds 20th Sept—visit to Black Country Museum

Staff

We are supported in class at various times by Mr Jones.

Communication

Most letters now come by email and are available on the website. Do make sure we have your up to date email address and contact details.

Maths

These objectives form the maths curriculum for the whole year and are revisited at different points during the year:

- Read, write, order and compare numbers to at least 1 million and numbers with up to three decimal places, determine the value of each digit
- Interpret negative numbers in context, counting backwards and forwards
- Round any number up to a million to a power of 10 and decimals with two decimal places to the nearest whole or tenth
- Add and subtract whole numbers with more than four digits, including using formal written methods
- Identify prime numbers to 100 and recall those to 19, awareness of prime factors and non-prime numbers
- Short multiplication and division of four-digit by a one-digit and long multiplication of four-digit by two-digit number
- Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000
- Compare, order, add and subtract fractions whose denominators are all multiples of the same number
- Understand that per cent relates to “number of parts per 100”, and write percentages as a fraction with denominator 100, and as a decimal
- Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams
- Convert different units of metric measures
- Understand and use equivalence between metric and imperial units
- Calculate the perimeter of composite rectilinear shapes and the area of rectangles using standard units
- Measure angles in degrees including acute, obtuse and reflex angles
- Distinguish between regular and irregular polygons based on reasoning about equal sides and angles
- Solve number and practical problems involving these ideas