

Grange Farm School Behaviour Policy

Aims

The aim of this **Behaviour Policy** is to build upon the outstanding elements of positive behaviour found within the school and to focus on the following:

- Consistency
- Fairness
- Recognition of Good Behaviour

At Grange Farm School we want to create a warm, welcoming, caring environment where relationships are based on respect and positive self-esteem is developed in each child.

We are committed to maintaining high expectations of good behaviour as an essential contribution to the educational experience of the children and to their happiness and well being whilst in school.

We hope that all parents and guardians will support our approach to behaviour which, we feel, will be of major benefit to all.

Key Principles

All children have the right to develop their potential and be safe and happy. Our **Golden Rules** are essential for maintaining these rights. For their rights to be maintained therefore all children have to take on the responsibility of following our **Golden Rules**.

If children break the **Golden Rules** they must understand that they have chosen to do this and therefore must accept the consequences of their actions.

We want to enable children to see that improving poor behaviour is their responsibility and will eventually come from within themselves rather than be imposed from someone else.

All those children who follow our **Golden Rules** will be recognised. Examples of such good behaviour will be praised in class. **Achievement Stickers** will be awarded on a weekly basis to all children who have followed the **Golden Rules**. Children will therefore share their achievement with the Headteacher and **Certificates** will be awarded during **Achievement Assemblies**.

Copies of our **Golden Rules** will be displayed in classrooms and other appropriate areas of the school. All members of staff involved in caring for children within school will be aware of our **Golden Rules** and this **Behaviour Policy** and are responsible for its application. Copies of this **Behaviour Policy** will be kept in each classroom.

Children must be secure in the knowledge that the **Behaviour Policy** will be consistently followed and fairly applied. All instances of poor behaviour should be accompanied by a clear warning of the consequences of continued poor performance. Whole classes or groups should never be punished for the conduct of the individual. When appropriate, incidents of poor behaviour will be thoroughly investigated before any aspect of this **Behaviour Policy** is applied.

Our Golden Rules

KS1

Use kind hands, feet and words to everyone.

Be honest.

Try your best and let others do their work.

Look after everyone's property.

Listen to people.

Follow instructions first time.

Help to tidy up.

Our Golden Rules

KS2

Treat others the way you wish to be treated.

Welcome people to our school and look after those who need our help.

Give full attention when others are speaking.

Take care of everything you use in school.

Look after our school and grounds.

Try your hardest in everything you do.

Application of the Behaviour Policy

The School's Behaviour Policy and the Golden Rules are explained to all children through whole school assemblies and reinforced by individual class teachers.

Children are aware of the behaviour that is expected of them and the consequences if they choose not to follow the Golden Rules.

Generally children are given a warning when their behaviour is not acceptable. If this continues they will move through the different stages set in the behaviour policy.

Different types of incidents that would constitute unacceptable behaviour range from low level issues such as talking whilst the teacher is talking to more serious incidents such as fighting or physically hurting another individual. The consequence for any unacceptable behaviour needs to be appropriate so whilst low level unacceptable behaviour might mean moving down the behaviour chart, a more serious incident could lead to the head teacher meeting with parents.

Repeated entries in the behaviour book or behaviour record will also lead to a meeting involving parents, class teacher and the head teacher.

In summary, consequences of unacceptable behaviour could involve any of the following:-

- Moving down the behaviour chart in class.
- Completing a behaviour book or record. (Whilst completing behaviour records children are asked to think about their behaviour, how it has affected others, what they might do to improve things and also what they might do differently in future).
- Child referred to head teacher
- Missing break time.
- Class teacher meeting with parents.
- Head teacher and class teacher meeting with parents.