



Grange Farm Primary School

Spring in Year 1

Happy new year and welcome back—we hope you had a lovely Christmas holiday. This newsletter is intended to give you useful information about what we are doing this term.

We are encouraging children to remember to change their own reading books and to return their library books every week. We have introduced Spellings to children and we expect children to remember their yellow spelling book every week when they are tested.

Mrs Whateley and Mrs Kumar.

Literacy

In Literacy this term we will be focussing on writing instructions. We will also be writing a diary entry linked to The Great Fire of London. We will be looking at verbs, adverbs, conjunctions and plurals. After half term we will be looking at stories from other cultures.

Phonics

Children have daily Phonics sessions following the Jolly Phonics scheme. Children are taught how to blend sounds together to read and write new words. Children are encouraged to listen for the sounds in words to give them the best start for improving their spelling.

Reading

Your child will read in a group with an adult twice a week focussing on their blending and comprehension skills. Please read regularly at home with your child and leave a comment in their reading diary. **Library books must be returned every Tuesday in 1K and Thursday in 1W.**

Spellings

Spelling is a key area of learning in year 1. We will focus on the year 1 common exception words and the spelling rules for year 1. Spellings will be given out every Wednesday and will be tested the following Wednesday. Children will have the opportunity to practise them throughout the week in school as it is crucial that children can spell these words in their writing.

This term's creative curriculum...

Our topic this term is The Great Fire of London which has a strong History focus. We will be looking at what life was like in London in that era and the events leading up to the disaster. We will use Samuel Pepys' diary to get an insight into the events and the effects the fire had on the people of London. We will design and build our own Tudor house. Our topic after half term is 'Paws, Claws and Whiskers' and will have a Science focus.

Other Curriculum Areas

Some subjects will be taught separately from our main topic theme:

PE: we will be focusing on Gym and Multi-skills.

Computing: this term will be learning basic office skills such as typing and saving work. There is also a continuous focus on e-safety.

Music: Children will be preparing for Morning of Music in which they will be learning a selection of songs linked to Space. Further information regarding this will be given out closer to the time.

RE: Following on from last term we will be continuing to look at Christianity and the main beliefs of this religion.

PE Days

In Spring 1 the children will have PE on Tuesday afternoon and Thursday afternoon. They will need **outdoor PE clothes** including jogging bottoms and a jacket. Long hair needs to be tied up on these days.

Dates / Trips

Diary dates come out every week on the newsletter and are also available on the website. Parents evenings this term are on February 15th and 16th.

Staff

In spring 1, PPA cover for both classes is Mr Blackmoore who teaches PE and Mrs O'Brien who teaches Art. Year 1 teaching staff are: Mrs Whately, Mrs Kumar, Mrs Bacon, Mrs Tigbe, Miss Smith, Mrs Bird and Miss Thomas.

Communication

Most letters now come by email and are available on the website. Do make sure we have your up to date email address and contact details.

Maths

These objectives form the maths curriculum for the whole year and most are covered each term:

- Count, read and write numerals to 100
- 1 more or less than a given number to 100
- Begin to know place value in numbers beyond 20
- Number bonds within 20
- Add and subtract one-digit and two-digit numbers to 20
- Adding and subtracting zero
- Use the terms: put together, add, altogether, total, take away, distance between, difference between, more than and less than to develop the concept of addition and subtraction
- Counting in twos, fives and tens
- Multiplication and division problems using concrete objects and arrays (grouping and sharing)
- Finding halves and quarters of objects, numbers and quantities
- Move from measuring using non-standard units to common standard units
- Recognise and know the value of coins and notes
- Tell the time to the hour and half past the hour
- Recognise and name common 2D and 3D shapes, e.g. rectangles (including squares), circles and triangles, cuboids (including cubes), pyramids and spheres
- Describe position, directions and movements—make whole, half, quarter and three-quarter turns
- Solve number problems and practical problems involving these ideas