

## Sports Premium Report – Autumn 2017

### Introduction and Philosophy

At Grange Farm we value maintaining a broad and balanced curriculum that enables all children to thrive.

Physical and emotional well-being play a key part in children making good or better progress in all ways in school and we want all children to leave Year 6 instilled with an enjoyment of an active, healthy lifestyle that will last a life-time and an understanding of the benefits that this will have on their life experiences.

We want to ensure that all children have access to at least their entitlement of Physical Education in the week but that all also have (and take up) the opportunity to extend this experience in extra-curricular pursuits that give them experience of a broad range of sports and activities.

### The Previous Academic Year – September 2016 to July 2017

How much funding did the school receive?

£9882

How was this funding spent?

Strategy	Cost	Targeted pupils	Intended Impact
“Fit for Hoops” Lunchtime Basketball Sessions; Tag Rugby Sessions; Year 6 Sports Play Leader Training	£1000	Pupils across Key Stage 2  (and across school through Sports Play Leaders)	56% of children took part in at least one organised Sports Premium funded activity during the 2016/17 academic year. Sports leader training was particularly effective with a group of 20 trained as leaders and this group then engaging with 60% of other children in school over the academic year.
Playground Games Equipment	£400	All pupils at lunchtimes	Increased range of equipment available to games led by sports leaders – 60% of children engaged in sports leader run activities during lunchtimes in the 2016/17 academic year

Contribution to School Games	£250	All	Children took part in a wide range of inter-school competitions (wider scope than in previous years) including biathlon, cross country, dodgeball, indoor athletics, cricket, tennis, football, netball, gymnastics
“Educ8” Extra-curricular clubs at lunch-times and after school – football, Basketball, Multi-Skills	£3000	Various – Years 1 to 6	56% of children took part in at least one organised Sports Premium funded activity during the 2016/17 academic year.
“Real PE” Scheme and training for staff	£2500	All	Greater consistency in PE delivery across school – improved progression and staff confidence
“Real Gym” Scheme and training for staff	£400	All	
“Support Sport” Lunchtime provision and after-school clubs including football for boys and girls	£2500  (Also supported by external grants found through Support Sport)	Mainly targeted at KS2 with some targeted at specific groups (e.g. girl’s football)	56% of children took part in at least one organised Sports Premium funded activity during the 2016/17 academic year.
Total Cost:	£10050		

Taking into account the impact column in the table above, how effective was the overall allocation of the Sports Premium? What has been learnt for future use of the funding?

As well as an improvement in the effectiveness and consistency of curriculum provision, an increased number of children took part in extra-curricular activities throughout the year and much of this can be attributed to the way these activities are supported and funded through Sports Premium.

We have carried out a more detailed level of analysis for 2016/17, breaking down the participation of various groups of pupils in Sports Premium funded activities. Proportions of children engaging are generally consistent across school but there are exceptions to target during the 2017/18 cycle:

- Targetting activities at younger children (starting good habits from Reception)
- Children eligible for Pupil Premium

## The Current Academic Year – September 2017 to July 2018

How much funding will the school receive?

£14429 – there has been an increased allocation to schools.

What is the planned strategy for spending this funding?

Strategy	Cost	Targeted pupils	Intended Impact
Provision of formal clubs (lunch-time and after-school)	Estimated £6000	All but with targeted focuses based on participation data collated from 2016/17	Increasing time children spent on activity during the school week
Provision of coaches to run informal lunchtime activity (targeted to specific year groups)	Estimated £4500	All but with targeted focuses based on participation data collated from 2016/17	Increasing time children spent on activity during the school week
Contribution to Schools Games	Estimated £250	Year 2 and up for inter-school competition	Maintaining and increasing participation in inter-school competition
Training Sports Leaders to run informal activities at lunch-times	Estimated £1000	Year 6 (perhaps also Year 5) as leaders. Targetting groups across school for activity (more focus on younger pupils).	Increasing time children spent on activity during the school week
Renewing playground markings	Estimated £3000	All	Providing alternative opportunities for informal game-playing at break times and also enabling easier use of space in formal sessions.
<b>Total Cost:</b>	<b>£14750</b>		

How will the success of this year's allocation be measured?

- Pupil Interviews on children's attitudes to sport and healthy lifestyles (conducted by governors)
- Measuring proportions of the school population taking part in extra-curricular activities
- Parent survey on attitudes, participation in activity and lifestyle choices
- Monitoring and evaluation of the effectiveness of teaching and learning in P.E.

## How will we make sure that the intended improvements are sustainable?

- Where funding is spent on external coaches to provide additional extra-curricular activities, the focus is on providing either access to sports that the children may not otherwise access (e.g. Tag Rugby, Basketball) or to specifically teach skills to develop children's understanding of healthy lifestyles (e.g. Year 6 Sports Leaders)
- Equipment is bought with a view to encourage the greatest number of children as possible to engage with additional physical activity (e.g. lunchtimes)
- Funding is used in conjunction with projects in other schools to establish self-sustaining networks
- Involving children in making decisions about the use of some of the Sports Premium to ensure pupil engagement
- Where funding has been used successfully to increase quality and/or participation in sports and healthy lifestyle activity, where possible we transfer the funding for future years to the main delegated budget (rather than funding through Sports Premium) in order to safeguard effective practice rather than relying on the continuation of the Sports Premium