



Grange Farm Primary School

Spring in 3M

Happy new year and welcome back! I hope that you all enjoyed a lovely break over the Christmas holiday and are refreshed ready for the term ahead.

The Spring term has many exciting opportunities awaiting us and I look forward to the shared experiences that it will bring. This term's newsletter is full of information to keep you up to date with what we are doing in school. As always, if you have any questions please do not hesitate to come and speak to me.

English

This term in English we will be covering a variety of text types, including myths, instructional writing and poetry. The children will be given many opportunities to write in different styles and will also be consolidating spelling, punctuation and grammar skills from the Autumn term, whilst progressing further with the Year 3 curriculum.

Spelling

On a Thursday, children will continue to be given spellings to practice at home, using the 'Look, Say, Cover, Write Check' strategy. They should then use each word in a sentence, ticking off the 'ingredients' as they do to enable them to practise other features of writing. This should be returned by the following Thursday, when the children will be tested. Please do not be concerned about any repetition as the children will be consolidating their skills.

Reading

The children are responsible for changing their own reading book. Please could you sign the reading diary to say that your child has read at home - a minimum of two times per week if possible. This could be independent or to an adult. Also, stay tuned for more information about 'Accelerated Reader', coming soon!

Homework

This term, the children will continue to receive weekly homework relating to their guided reading text. This should be completed in the yellow reading journal and returned to school the following week. Homework days will vary depending on your child's guided reading group. Furthermore, there will be varied homework sent home on a Friday, to be completed for the following Thursday. This could include consolidation of Maths work or tasks related to other curriculum areas.

This term's creative curriculum...

Our topic this term is 'Gods and Mortals', where we will be learning all about the life and times of the Ancient Greeks. We will be discovering a fantastical world full of mythical creatures and legendary heroes! Greek gods reign supreme from the top of Mount Olympus, as they look down upon the mere mortals walking the dusty Athenian streets... Togas at the ready, everyone!

Other Curriculum Areas

Some subjects will be taught separately from our main topic theme. These include:

Computing: Our focus this term will be E-Safety.

Music: We will be following the Charanga scheme, which covers a variety of different musical styles!

RE: The children will be focusing on Christianity and learning about stories from the bible, with Mrs Tigbe.

Science: We will be learning all about the break down of rock into soil, plus lots about the function of the skeleton and muscles within the human body.

PE Days

The children will be taking part in PE on Wednesdays and Thursdays. Please ensure that your child's kit is in school every day, in case of any changes. These sessions will be led by a sports coach.

Dates / Trips

Diary dates come out every week on the newsletter and are also available on the website. Parents evenings this term are on March 14th and 15th. Please note that Friday, March 16th, is a Training Day. Keep your eyes peeled for details on any upcoming trips and events.

Staff

Alongside myself, the children will continue to be supported by Mrs Weaver and Mrs Corkish. They will also be familiar with the rest of the Year 3 team, Mr Higginson and Miss Wright.

Communication

Most letters now come by email and are available on the website. Do make sure we have your up to date email address and contact details.

Maths

These objectives form the maths curriculum for the whole year and most are covered each term:

- Count in 4s, 8s, 50s, 100s and tenths from zero
- Read, write, compare and order numbers to at least 1000
- Know the place value of each digit in three-digit numbers
- Find 10 or 100 more or less than a given number
- Add and subtract ones, tens and hundreds to or from three-digit numbers mentally, two two-digit numbers where the answers could exceed 100
- Add and subtract three-digit numbers using formal written columnar methods
- Tables and division facts for x3, x4 and x8
- Add and subtract fractions with the same denominator
- Develop formal written multiplication and division methods for two-digit by one-digit numbers
- Begin to understand unit and non-unit fractions as numbers on a number line, and deduce relations between them, such as size and equivalence
- Measure the perimeter of simple shapes
- Tell the time to the nearest minute using analogue clocks
- Add and subtract amounts of money to give change, using both £ and p in practical contexts
- Draw 2D and make 3D shapes
- Recognise and describe 3D shapes in different orientations
- Recognise that angles are a property of shape or a description of turn, using right angles as a marker
- Horizontal and vertical lines and pairs of perpendicular and parallel lines
- Understand and use simple scales (e.g. 2, 5, 10 units per cm) in pictograms and bar charts
- Solve number problems and practical problems involving these ideas