



Grange Farm Primary School

Spring in 5D

Happy new year and welcome back. I hope you had a lovely Christmas holiday and are ready for the Spring Term. Many thanks for all the lovely gifts I received—it is much appreciated. The children worked hard last term and have returned looking eager to engage with the learning journey which lies ahead. This term, children across both classes will have more opportunity to work together as the two classes will be mixed together for afternoon sessions. I will lead Topic and Computing lessons and Mrs Matthews will lead Science and PSHE. On Friday mornings, the children will also be mixed and work in four groups for 'Targeted Teaching'. This will address the four operations in Numeracy, reading comprehension skills and aspects of grammar for writing. Lots to look forward to in the coming term. As always thank you for your continued support.

Mrs Dismorr

Literacy

This term's Literacy coverage will focus on aspects of narrative, including settings, character studies and dialogue. In grammar, the focus will be clauses and phrases, punctuation for dialogue and revision of word classes.

Spelling

There will be regular spelling lessons in class to learn new rules and apply techniques. Spellings for the weekly test are drawn from both the statutory list and your child's own writing.

Reading

The children have weekly guided reading sessions and regular silent reading times. There is a class reading record for them to record books in. The children should bring their reading book/extract, reading journal with completed work *and* homework diary to each guided reading session.

Homework

Spellings are sent home on a Monday, to be tested the following Monday (including writing a sentence for each word).

Guided Reading task weekly, due the next week.

Personal Reading— 15 minutes each night.

Maths Targets—10 mins each night

Weekly homework— either Literacy/Numeracy or topic, dependent on class work. Your child will be asked to record this in their homework diary.

This term's creative curriculum...

Our topic for this half term is Time Travellers. This is a PSHE topic linked to development, time and journeys. Our topic next half term is science based and explores space. The children will learn about the planets and forces. They will conduct research to find out about some space explorers and scientists who have had an impact on our understanding of space.

Other Curriculum Areas

Computing - E Safety

RE– Sikhism

Music- Modern (Adele)

PSHE– Living and Growing, emotional health and well being, rules and laws

Art - linked to topic

PE Days

Tuesday - Dance

Thursday - Games

Dates / Trips

Diary dates come out every week on the newsletter and are also available online.

Parent Evening 14/15 March

Teacher Training Day 16 March

Staff

Mrs Matthews Mrs Dismorr
Mr Jones TA Mrs Driscoll TA
Mrs Clarke TA Mrs Poulton TA
Mr Ward - Music/French
Mrs Tigbe - RE

Communication

Most letters now come by email and are available on the website. Do make sure we have your up to date email address and contact details.

Maths

These objectives form the maths curriculum for the whole year and most are revisited at different points in the year:

- Read, write, order and compare numbers to at least 1 million and numbers with up to three decimal places, determine the value of each digit
- Interpret negative numbers in context, counting backwards and forwards
- Round any number up to a million to a power of 10 and decimals with two decimal places to the nearest whole or tenth
- Add and subtract whole numbers with more than four digits, including using formal written methods
- Identify prime numbers to 100 and recall those to 19, awareness of prime factors and non-prime numbers
- Short multiplication and division of four-digit by a one-digit and long multiplication of four-digit by two-digit number
- Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000
- Compare, order, add and subtract fractions whose denominators are all multiples of the same number
- Understand that per cent relates to “number of parts per 100”, and write percentages as a fraction with denominator 100, and as a decimal
- Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams
- Convert different units of metric measures
- Understand and use equivalence between metric and imperial units
- Calculate the perimeter of composite rectilinear shapes and the area of rectangles using standard units
- Measure angles in degrees including acute, obtuse and reflex angles
- Distinguish between regular and irregular polygons based on reasoning about equal sides and angles
- Solve number and practical problems involving these ideas