



Grange Farm Primary School

Summer in Year 1

Welcome back and we hope you had a good Easter holiday. This newsletter is intended to give you useful information about what we are doing this term.

We are encouraging children to remember to change their own reading books and to return their library books **every week**. Spellings will continue to be sent out on a Wednesday and we encourage children to remember their yellow home spelling books.

Mrs Whateley and Mrs Kumar.

Literacy

In Literacy this term we will be focussing on reading and writing stories from other cultures. We are encouraging children to remember the spellings they have learnt in their independent writing. After half term we will be focussing on summer poetry.

Phonics

Children have daily Phonics sessions following the Jolly Phonics scheme. Children are taught how to blend sounds together to read and write new words. We are focussing on decoding words in preparation for the Phonics Screening in June.

Reading

Your child will read in a group with an adult twice a week focussing on their blending and comprehension skills. Please read regularly at home with your child and leave a comment in their reading diary. **Library books must be returned every Tuesday in 1K and Wednesday in 1W.**

Spellings

Spelling is a key area of learning in year 1. We will focus on the year 1 common exception words and the spelling rules for year 1. Spellings will be given out every Wednesday and will be tested the following Wednesday. Children will have the opportunity to practise them throughout the week in school as it is crucial that children can spell these words in their writing.

This term's creative curriculum...

Our new topic this term will be Dinosaur Planet. We will be looking at Mary Anning, naming and describing dinosaurs and classifying dinosaurs.

Our new topic after half term will be Splendid Skies. We will be learning to name the parts of a plant and name the different types of trees we see. We will be planting a bean seed and observing how it grows.

Other Curriculum Areas

Some subjects will be taught separately from our main topic theme:

PE: we will be focusing on Dance and Athletics.

Computing: this term will be using technology to produce an eBook. There is also a continuous focus on e-safety.

Music: We will be following the Charanga scheme.

RE: This term we will be continuing to learn about Christianity.

PSHE: Feelings and Relationships and Making Choices.

PE Days

In Summer the children will have PE on Monday afternoon and Tuesday afternoon. They will need **outdoor PE clothes** including jogging bottoms and a jacket. Long hair needs to be tied up on these days.

Dates / Trips

Diary dates come out every week on the newsletter and are also available on the website.

Staff

Year 1 teaching staff are: Mrs Whately, Mrs Kumar, Mrs Bacon, Mrs Tigbe, Mrs Bird, Miss Thomas and Mrs Choongh.

Communication

Most letters now come by email and are available on the website. Do make sure we have your up to date email address and contact details.

Maths

These objectives form the maths curriculum for the whole year and most are covered each term:

- Count, read and write numerals to 100
- 1 more or less than a given number to 100
- Begin to know place value in numbers beyond 20
- Number bonds within 20
- Add and subtract one-digit and two-digit numbers to 20
- Adding and subtracting zero
- Use the terms: put together, add, altogether, total, take away, distance between, difference between, more than and less than to develop the concept of addition and subtraction
- Counting in twos, fives and tens
- Multiplication and division problems using concrete objects and arrays (grouping and sharing)
- Finding halves and quarters of objects, numbers and quantities
- Move from measuring using non-standard units to common standard units
- Recognise and know the value of coins and notes
- Tell the time to the hour and half past the hour
- Recognise and name common 2D and 3D shapes, e.g. rectangles (including squares), circles and triangles, cuboids (including cubes), pyramids and spheres
- Describe position, directions and movements—make whole, half, quarter and three-quarter turns
- Solve number problems and practical problems involving these ideas