



Grange Farm Primary School

Summer in 3H

Welcome back! Spring (finally) appears to have sprung and we have a jam-packed term to keep everybody's brains in gear over the coming months. This newsletter is intended to give you some useful information about what we are going to be getting up to in our final term together- Let's make the last hurrah one to remember!

Thank you for your continued support.

Mr Higginson

English

This term in English we will be covering a variety of text types, including fictional stories, newspaper report writing and discussion texts. The children will be given many opportunities to write in different styles and will also be consolidating spelling, punctuation and grammar skills from both the Autumn and Spring terms, whilst progressing further with the Year 3 Curriculum.

Spelling

On a FRIDAY, children will continue to be given weekly spellings to practice at home, using the 'Look, Say, Cover, Write Check' strategy. This sheet should be returned by the following FRIDAY, when the children will be tested. Please don't be alarmed if the children come home with some of the same spellings again this term, it is all part of the consolidation process.

Reading

The children are responsible for changing their own reading book. Please could you sign the reading diary to say that your child has read at home during the week. As a school, we are enjoying our new 'Accelerated Reader' programme and are busy quizzing away in school! Please do use the online 'AR Book Finder' (at <http://www.arbookfind.co.uk/>) to ensure that your child is, within reason, staying within their ZPD range.

Homework

This term, the children will continue to receive weekly homework relating to their guided reading text. This should be completed in the yellow reading journal and returned to school the following week. Homework days will vary depending on your child's guided reading group. Furthermore, there will be varied homework sent home on a Friday, to be completed for the following Friday. This will cover a range of other curriculum areas.

This term's creative curriculum...

We are exploring two topics this term, the first being 'Urban Pioneers': With fresh eyes, we will be exploring the art of the city, recapturing moments in time, whilst endeavouring to become a generation of eco-warriors! Secondly, we will be learning all about 'Mighty Metals': Exploring the scientific world of forces and magnetism, metals and materials, we will expand our minds as we test and trial, build and move...

Other Curriculum Areas

Some subjects will be taught separately from our main topic theme. These include:

Computing: Our focus this term will be on Coding.

Music: We will be following the Charanga scheme, which covers a variety of different musical styles!

RE: The children will be learning all about religious festivals.

Science: We will be learning all about light, plants and, of course, forces and magnets– as part of our topic studies.

PE Days

The children will be taking part in PE on Wednesdays and Thursdays. Please ensure that kit is in school everyday, in case of any changes. Some sessions will be led by a sports coach.

Dates / Trips

Diary dates come out every week on the newsletter and are also available on the website.

Please note that Monday 7th May is a Bank Holiday and we have a Training Day planned for the Monday 4th June (which means an extra day of half term for you!)

Staff

Alongside myself, the children will be supported by Mrs Weaver and Mrs Miah. They will also be familiar with the rest of the Year 3 team, Miss Morris, Mrs Corkish and Miss Medley.

Communication

Most letters now come by email and are available on the website. Do make sure we have your up to date email address and contact details.

Please do remember to check out the 'How Do I Help My Child?' section on the Grange Farm website, for loads of helpful tips and information about the way we do things here at school.

Maths

These objectives form the maths curriculum for the whole year and most are covered each term:

- Count in 4s, 8s, 50s, 100s and tenths from zero
- Read, write, compare and order numbers to at least 1000
- Know the place value of each digit in three-digit numbers
- Find 10 or 100 more or less than a given number
- Add and subtract ones, tens and hundreds to or from three-digit numbers mentally, two two-digit numbers where the answers could exceed 100
- Add and subtract three-digit numbers using formal written columnar methods
- Tables and division facts for x3, x4 and x8
- Add and subtract fractions with the same denominator
- Develop formal written multiplication and division methods for two-digit by one-digit numbers
- Begin to understand unit and non-unit fractions as numbers on a number line, and deduce relations between them, such as size and equivalence
- Measure the perimeter of simple shapes
- Tell the time to the nearest minute using analogue clocks
- Add and subtract amounts of money to give change, using both £ and p in practical contexts
- Draw 2D and make 3D shapes
- Recognise and describe 3D shapes in different orientations
- Recognise that angles are a property of shape or a description of turn, using right angles as a marker
- Horizontal and vertical lines and pairs of perpendicular and parallel lines
- Understand and use simple scales (e.g. 2, 5, 10 units per cm) in pictograms and bar charts
- Solve number problems and practical problems involving these ideas