



Grange Farm Primary School

Summer in Year 4

I hope you all had a lovely Easter break and welcome back. We all had a great Spring term in Year 4. For the Summer term, we have lots of exciting things planned and it is another busy one. This newsletter is intended to give you useful information about what we are doing this term. Thank you for your continued support.

Mrs Corbould and Miss Smith

English

This term's English coverage...

We will be looking at the book 'The Last Viking' which our grammar focus will be themed around. The children will be writing a newspaper report before half term and a persuasive letter after half term where they will be applying this learned grammar.

Spelling

Regular spelling lessons are taught throughout the week. In these lessons children learn new spelling rules as well as practice techniques to help them memorise their set spellings.

Reading

Children are responsible for changing their reading books/ library books at their allotted time and finished books are recorded in the class record. Stay tuned for information about 'Accelerated Reader' which will be introduced to the children soon.

Homework

Children will continue to get Maths, Guided Reading and Spelling homework weekly. Both Year 4 classes have their spelling tests on Monday afternoons. Children are expected to practise in preparation.

This term's creative curriculum...

Up until half term, the children will be learning about the Vikings and Anglo-Saxons. This topic is covered across several curriculum subjects such as History and Geography. After half term, is a very enjoyable topic, where the children will be learning all about the United States of America.

Other Curriculum Areas

Some subjects will be taught separately from our main topic theme:

Computing: This term, the children will be looking at creating animations by making our own stop motion videos.

Science: The children in year 4 will be learning about sound this term.

RE: For RE, we will be looking at the unit 'What can we learn from religions about deciding right and wrong?'

DT: The children will be doing some food technology where they will be making soup.

PE Days

Both classes will be swimming on Wednesday afternoons so they will need their swim kits every Wednesday. Both classes will be having PE on Fridays but full PE kit is needed in school all week in case of any timetable changes.

Dates

Diary dates come out every week on the newsletter and are also available on the website.

Staff

Alongside their normal class teachers, children will be working with other members of staff. Teaching Assistants, Miss Wright, Mrs Weaver and Mrs Dixon.

Mrs Harris teaches 4S on Thursday afternoons.

Communication

Most letters now come by email and are available on the website. Do make sure we have your up to date email address and contact details.

Maths

'These objectives form the maths curriculum for the whole year and are revisited at different points during the year.'

- Count in 6s, 7s, 9s, 25s, 1000s and hundredths; count backwards through zero to include negative numbers
- Read, write, compare, order and know place value of numbers to at least 10000 and numbers with the same number of decimal places up to two decimal places
- Round any number to the nearest 10, 100 or 1000 and decimals with 1 decimal place to the nearest whole number
- Add and subtract up to four-digit numbers mentally and using formal written columnar methods
- Tables and division facts 12 x 12, including 0 and 1
- Multiply three numbers
- Multiply two and three digit numbers by a one-digit number using formal written layout
- Dividing a one or two-digit number by 10 and 100, identifying value of digits
- Add and subtract fractions with the same denominator
- Measure and calculate perimeter of rectilinear shapes in metres and centimetres
- Find the area of rectilinear shapes by counting squares
- Read, write and convert time between analogue and digital 12 and 24 hour clocks
- Conversion between units of measure
- Sorting and classifying quadrilaterals and triangles
- Identify lines of symmetry in 2D shapes presented in different orientations
- Identify acute and obtuse angles and compare and order angles up to two right angles by size
- Describing positions and translations (movement) within the first quadrant
- Solve number and practical problems involving these ideas