



Grange Farm Primary School

# Summer in 5D

Easter seems a very long time ago but a warm welcome back anyway. I hope you had a lovely holiday and are ready for the Summer Term. The children worked so hard last term and have returned looking eager to engage with the learning opportunities and activities we have planned for this term. This newsletter is intended to give you useful information about what we are doing this term.

## Literacy

This term's literacy coverage will focus on a mixture of fiction and non-fiction short writing opportunities linked to our topic, including the work of Michael Morpurgo. In grammar, the focus will be on increasing the range of punctuation, ensuring tenses are accurate and consolidating phrases and clauses. In Reading, there will be a focus on inference skills, using lyrics, pictures and comprehension passages.

## Reading

The children have weekly guided reading sessions and regular silent reading times. Guided Reading sessions will be focussing on short extracts and comprehension questions. There is a class reading record for them to record their own reading books in.

## Spelling

Regular spelling lessons in class to learn new rules and apply techniques. Spellings for the weekly test are drawn from statutory lists and your child's own writing.

## Homework

Spellings are sent home on a Monday, to be tested the following Monday (including a linked writing activity)

Guided Reading task weekly– comprehension activity- due the next week

Personal Reading– 15 minutes each night

Maths Targets—10 mins each night

Weekly homework - to be recorded in yellow Homework Diary

## This term's creative curriculum...

This term, we will continue with our Space Topic and then move onto a Geography themed unit on Allotments. This will explore our food and where it comes from, land use and aspects of Fair Trade.

## Other Curriculum Areas

Science: Forces

Computing: Excel

Geography: Map work— identifying land use, locating and naming cities and countries, reading maps.

RE— Beliefs and Moral Values/What it means to be a Muslim today

Music— Rap

French—Consolidating Numbers/colours/Days of the Week and Months and pocket money

PSHE— Mental Health, Laws and Drug Education

### PE Days

Tuesday and Wednesday  
Athletics and Cricket/Rounders

### Dates / Trips

Diary dates come out every week on the newsletter and are also available on the website.

Sports Day - 28 June

Transition Day - 4 July

Open Morning - 5 July

Visit to a local allotment -Tbc

Warwick University Art Experience - Tbc

### Staff

Tues PM—Mr Ward (Music, MFL, RE)

PE Coach

Wednesday — Mrs Hall (Art)

Miss Rawstron (PE)

### Communication

Most letters now come by email and are available on the website. Do make sure we have your up-to-date email address and contact details.

### Maths

These objectives form the maths curriculum for the whole year and most are revisited at different points in the year:

- Read, write, order and compare numbers to at least 1 million and numbers with up to three decimal places, determine the value of each digit
- Interpret negative numbers in context, counting backwards and forwards
- Round any number up to a million to a power of 10 and decimals with two decimal places to the nearest whole or tenth
- Add and subtract whole numbers with more than four digits, including using formal written methods
- Identify prime numbers to 100 and recall those to 19, awareness of prime factors and non-prime numbers
- Short multiplication and division of four-digit by a one-digit and long multiplication of four-digit by two-digit number
- Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000
- Compare, order, add and subtract fractions whose denominators are all multiples of the same number
- Understand that per cent relates to “number of parts per 100”, and write percentages as a fraction with denominator 100, and as a decimal
- Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams
- Convert different units of metric measures
- Understand and use equivalence between metric and imperial units
- Calculate the perimeter of composite rectilinear shapes and the area of rectangles using standard units
- Measure angles in degrees including acute, obtuse and reflex angles
- Distinguish between regular and irregular polygons based on reasoning about equal sides and angles
- Solve number and practical problems involving these ideas