



Grange Farm Primary School

Summer in 6P

We hope you had a fantastic Easter holiday and are feeling excited about the prospect of your child reaching their final term of Year 6! Of course, the key focus for the next few weeks will be on revision, exam technique and confidence building in preparation for the SATS which commence on Monday 14th May.

As shared at parents' evening, the timetable for the tests is as follows:

Monday 14th May-Grammar, punctuation and spelling paper 1 (questions) and paper 2 (spelling)

Tuesday 15th May-Reading paper

Wednesday 16th May-Mathematics paper 1 (arithmetic) and Mathematics paper 2 (reasoning)

Thursday 17th May-Mathematics paper 3 (reasoning)

Following SATs week, the focus will then be on writing, which will be levelled via teacher assessment after half term. During the second half term, the timetable will vary as we have an abundance of exciting, character building events and activities planned. We are sure that this will provide a rewarding, exciting and memorable end to the children's life at primary school.

Literacy

This term we will cover a range of text types including:

- extended narrative
- explanation
- persuasive writing
- discussion

These units of work will develop children's reading comprehension, speaking and listening skills and spelling. Grammar and punctuation takes place, alongside guided reading sessions and work on reading journals and writing targets.

Phonics / Spelling

Spelling lessons take place 2/3 times a week and children also have an additional weekly practice session during the guided reading carousel. These sessions address a range of rules, as well as general strategies for spelling and practice of common words. The spellings that are sent home for homework will be individual to each child and will be made up of spellings that have been incorrectly spelt on a previous occasion.

Reading

In addition to the directed guided reading, children are expected to regularly read and swap their own reading books as frequently as possible. Although they are regularly encouraged to do this, it is their responsibility and so we really welcome your support with this. Even in Year 6, children will benefit from reading aloud to others as well as reading independently and their reading fluency will be assessed, in addition to their comprehension skills.

Homework

Year 6 children continue to use a homework diary and are expected to carry this to and from school on a daily basis. Due to revision timetables and then a very full timetable of events in the second half term, homework days and activities will be flexible and varied. This will however, help to prepare the children further still for secondary school, as organised use of their homework diaries will be vital next year! Please refer back to the 'Monster Multiplication'

This term's creative curriculum...

After completing Darwin's Delights, this term's topic is called "Blood Heart and has a main focus on science. Children will learn about the human circulatory system and the effects of lifestyle and exercise on our bodies. One of the key focuses in the final term of Year 6 is on PSHE/citizenship and preparing children ready for secondary school. Drug education sessions will be delivered, looking mainly at making choices

Other Curriculum Areas

Some subjects will be taught separately from our main topic theme:

P.E.-two sessions a week will be taught with the children taking part in athletics, dance, striking and fielding

R.E.-children look at the concept of life after death in Islam and explore beliefs and moral values

Art-Year 6 will look at microscopic images of blood cells which will lead on to sketchbook and sculpture work as well as the looking at the portrait work of Frida Kahlo

Computing-further focus on e-safety with secondary transition in mind

PE Days

Children will need both indoor and outdoor kit on a Tuesday and Thursday and of course, for any additional sports clubs that they take part in.

Dates / Trips

Diary dates come out every week on the newsletter and are also available on the website.

W/b 14th May-SATs week

Friday 15th June-Children's first aid workshop

Monday 25th June-Safeside visit (PSHE and citizenship focus)

Wednesday 27th June-transition activity day at West Orchard

Wednesday 4th July-secondary transition day-visits to secondary schools

Wednesday 18th July-Year 6 production

Friday 20th July-Safari park visit

Wednesday 25th July-optional overnight camp in the school grounds

Staff

Mr Ward will be working with Year 6 for several additional sessions a week, to provide support in preparation for the SATs tests and then following this, in completing writing. PE lessons will be taught by the specialist sports coaches and art by Ms O'Brian, our specialist art teacher. Mr Ledgard will continue to teach on a Tuesday afternoon.

Communication

Most letters now come by email and are available on the website. Do make sure we have your up to date email address and contact details.

Maths

These objectives form the maths curriculum for the whole year and are revisited over the year:

- Read, write, order and compare numbers up to 10 million and determine the value of each digit
- Short and long multiplication and division using numbers up to four digits; multiply one-digit numbers with up to two decimal places by whole numbers
- Mental calculations, including with mixed operations and large numbers
- Multiply and divide numbers by 10, 100 and 1000 where the answers are up to three decimal places
- Add and subtract fractions with different denominators and mixed numbers
- Multiply simple pairs of proper fractions and divide proper fractions by whole numbers
- Recall and use equivalences between simple fractions, decimals and percentages
- Solve problems involving ratio and proportion
- Use algebra in terms of formula, sequences, variables and unknowns
- Recognise and use the formula for volume and area including parallelograms and triangles
- Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius
- Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles
- Draw and translate simple shapes on the coordinate plane, and reflect them in the axes
- Construct pie charts
- Calculate and interpret the mean as an average
- Solve number and practical problems involving these ideas