



Grange Farm Primary School

Autumn in Year 1

Happy new year and welcome back—we hope you had a lovely Summer holiday. This first term is a big transition point for your child as they move from the play-based approach in Reception, to the more formal approach to learning in Key Stage One. With time and patience children do grow to love the structure of Year 1. We look forward to being part of their learning journey this year and observing them grow in confidence, knowledge and skills. This newsletter is intended to give you useful information about what we are doing this term.

Miss Sargent and Mrs Kumar

English

This term's English coverage will focus on the construction of sentences. We will work on constructing simple sentences with a focus on correctly using capital letters and full stops. We will continue to work on letter formation during handwriting sessions.

Phonics / Spelling

We will be revising sounds learned in Reception and beginning to learn alternative spellings of sounds. We will also be working on reading and spelling the First Common Words.

Homework

Weekly spelling tests will start after the October half term. Please hear your child read frequently. Library books must be returned every **Monday**.

Reading

Good readers read regularly and read a variety of books including fiction, non-fiction and poetry. In order to move up a book band, children must be able to discuss what they have read confidently and talk about what might happen next. Children are responsible for changing their own book.

This term's creative curriculum...

Our first topic this half term is called 'Memory Box'. The children will learn about themselves through history, art and science. We will look at toys and transport from the past, and compare them to the ones we have today. Next term, our topic is called 'Superheroes'. The focus will be on Computing, PE and PSHE.

Other Curriculum Areas

In Music we will be following the Charanga scheme. Autumn 1 will focus on Old School Hip Hop. Autumn 2 will focus on learning the songs for our Christmas production. In Computing, we will be programming Bee Bots. After half term, we will start our RE unit. We will try to answer the question 'How and why do we celebrate special and sacred times?'. In Science, we will be learning about our body and our senses. Every half term we will carry out a science investigation. Art will be linked to our topic lessons.

PE Days

Tues AM- Gymnastics with Mr Steggles. The second session will be send and return. 1S–
Thurs PM, 1K– Wed PM.

Dates / Trips

Diary dates come out every week on the newsletter and are also available on the website. Parents evenings this term are on 7th and 8th November. The Parent Information meeting is on 24th September.

Staff

Teaching staff are: 1S– Miss Sargent, 1K– Mrs Kumar.

Teaching Assistants are: 1S– Miss Sands, 1K– Mrs Corkish and Mrs Bird.

Communication

Most letters now come by email and are available on the website. Do make sure we have your up to date email address and contact details.

Maths

These objectives form the maths curriculum for the whole year and most are covered each term:

- Count, read and write numerals to 100
- 1 more or less than a given number to 100
- Begin to know place value in numbers beyond 20
- Number bonds within 20
- Add and subtract one-digit and two-digit numbers to 20
- Adding and subtracting zero
- Use the terms: put together, add, altogether, total, take away, distance between, difference between, more than and less than to develop the concept of addition and subtraction
- Counting in twos, fives and tens
- Multiplication and division problems using concrete objects and arrays (grouping and sharing)
- Finding halves and quarters of objects, numbers and quantities
- Move from measuring using non-standard units to common standard units
- Recognise and know the value of coins and notes
- Tell the time to the hour and half past the hour
- Recognise and name common 2D and 3D shapes, e.g. rectangles (including squares), circles and triangles, cuboids (including cubes), pyramids and spheres
- Describe position, directions and movements—make whole, half, quarter and three-quarter turns
- **Solve number problems and practical problems involving these ideas**