



Grange Farm Primary School

# Autumn in 6P

Welcome back to an exciting new school year—we hope you had a lovely summer holiday. This newsletter is intended to give you useful information about what we are doing this term. Once your child settles in, please feel free to contact me with any questions.

Miss Pennington

## Literacy

This term we will cover a range of text types including:

- character description
- letters
- non-chronological reports
- narrative
- poetry

These will often be linked with this term's topic, as outlined below.

These units of work will develop children's reading comprehension, speaking and listening skills and spelling. A weekly grammar and punctuation takes place on a Monday, alongside guided reading sessions and work on reading journals and writing targets.

## Reading

A guided reading carousel takes place on a daily basis and children will have a teacher-led guided reading session once a week, as part of this carousel. In addition to the directed guided reading, children are expected to regularly read and swap their own reading books and work in their reading journals as frequently as possible, as well as complete the reading quizzes. Although they are regularly encouraged to do this, it is their responsibility and so we really welcome your support with this. Even in Year 6, children will benefit from reading aloud to others as well as reading independently.

## Spelling

Spelling lessons take place 2/3 times a week and children also have an additional weekly practice session during the guided reading carousel. These sessions address a range of rules, as well as general strategies for spelling and practice of common words. The spellings that are sent home for homework will be individual to each child and will be made up of spellings that have been incorrectly spelt on a previous occasion.

## Homework

Year 6 children continue to use a homework diary and are expected to carry this to and from school on a daily basis. The routine may vary on occasions.

English-A task will be sent out on a Monday and should be completed by the following Wednesday. This will usually be grammar or punctuation based. Regular independent reading should take place as well as the completion of the reading quizzes.

Maths-Maths will be sent out on a Wednesday to be completed by the Friday of that week. Practice for times tables badge test should be done as often as possible.

Spellings-Your child will be given spellings to learn on a Friday and will be tested on the following Friday.

Guided reading-Children will be bringing home weekly guided reading work and will have a week to complete it. Please ask your child which day their reading homework day is.

## This term's creative curriculum...

Year 6's topic for this term is 'A Child's War', studying life during World War 2, particularly from a child's perspective. History, geography, art and DT skills will be delivered via this themed approach. By the end of the unit, children will have an understanding of the reasons for war, the impact on the everyday lives of people, including children, and the significant individuals of the period. Children will also learn about the significance of the London and Coventry Blitz and the Holocaust and the social and human impact of them.

# Other Curriculum Areas

Some subjects will be taught separately from our main topic theme:

Computing-Children will learn about key e-safety issues and become 'Internet Legends'.

Science-This term Year 6 will learn about electricity and circuits, light and sound.

P.E.-Children will take part in a mix of athletics and endurance activities and will take part in an indoor athletics competition later in the term.

French-French sessions this term will focus on the world around us countries animals and weather.

Forest Schools-Children engage in outdoor learning, with activities such as shelter building and using woodland tools, as well as the opportunity to have a drink and snack in our 'basecamp.'

## PE Days

Children will need both indoor and outdoor kit on a Tuesday and Wednesday and of course, for any additional sports clubs that they take part in. See separate information regarding clothing for Forest Schools.

## Dates / Trips

Diary dates come out every week on the newsletter and are also available on the website.

A parents' information evening will be held on Monday 24th September, to which all Year 6 parents are invited to meet the teachers, receive an overview of the year and ask questions about what to expect during Year 6.

Year 6 will visit Coventry Cathedral this term, to support our topic 'Child's War', where they will find out more about the Coventry Blitz and life for children during the Second World War. Date and info to follow.

Parents' evening appointments will take place on Wednesday 7th and Thursday 8th November.

## Staff

On a Tuesday afternoon, Forest School sessions, music and physical endurance lessons will be taught on a rotating cycle over the term, by Mrs Corkish, Mr Jones and Mrs Heath. Mrs Hastings (computing and French) and Mr Steggles (PE) will teach on a Wednesday afternoon.

Year 6 teaching will be supported by our teaching assistants, Mrs Poulton and Mrs Clarke.

## Communication

Most letters now come by email and are available on the website. Do make sure we have your up to date email address and contact details.

## Maths

These objectives form the maths curriculum for the whole year and are revisited over the year:

- Read, write, order and compare numbers up to 10 million and determine the value of each digit
- Short and long multiplication and division using numbers up to four digits; multiply one-digit numbers with up to two decimal places by whole numbers
- Mental calculations, including with mixed operations and large numbers
- Multiply and divide numbers by 10, 100 and 1000 where the answers are up to three decimal places
- Add and subtract fractions with different denominators and mixed numbers
- Multiply simple pairs of proper fractions and divide proper fractions by whole numbers
- Recall and use equivalences between simple fractions, decimals and percentages
- Solve problems involving ratio and proportion
- Use algebra in terms of formula, sequences, variables and unknowns
- Recognise and use the formula for volume and area including parallelograms and triangles
- Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius
- Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles
- Draw and translate simple shapes on the coordinate plane, and reflect them in the axes
- Construct pie charts
- Calculate and interpret the mean as an average
- **Solve number and practical problems involving these ideas**