



# Grange Farm Primary School

## Autumn in 5D

A very warm welcome back after a beautiful, warm sunny summer. There is, as always, much planned for the coming term—details below. In Year Five, the children are introduced to the three 'R's': Responsibility, Respect and Resilience. These are foundations for learning and encouraged throughout all aspects of classroom life this year. In addition to this focus, Growth Mindset will continue to be high profile, encouraging the children to have an 'I can' attitude to learning, using mistakes as steps to improve. This sits alongside our school reward system, Class Dojos. In these final two years of school, the children will be challenged to do the very best they personally can and supported in this journey to ensure they leave Grange Farm ready for the challenges of secondary school life. Your support in achieving this is very welcome. Mrs Dismorr

### English

Our Literacy this term links to our topic. Our main text will be *Street Child* by Berlie Doherty—a gritty tale of the life of a Victorian orphan. The children will be completing a range of writing based on themes from the book. In keeping with the raised expectations of the curriculum, there will be a heavy focus on grammatical accuracy and particular emphasis on identifying key grammatical features of the four purposes of writing: to inform, entertain, persuade and discuss.

### Reading

Children should have a reading book in school with them every day (either from school or home). They will also be encouraged to read from our list of *100 Books to Read Before You Leave Y6* and record these on their Reading Bookmark - but anything they enjoy reading is welcome. There is an extensive Y5D library from which to choose.

### Spelling

The children will continue to learn statutory words (including words from earlier year groups as required) as well as individualised spellings taken from their work. These will form the basis of the weekly spelling test (more info to follow). Alongside this, children will develop their skills of checking, editing and proofreading their own work.

### Homework

Children have a homework diary to note tasks. This must be in school daily and children are responsible for keeping it updated.

Spellings - issued Thursday and tested the next Wednesday.

Maths Targets (x and ÷) - Regular individual testing will take place in class—weekly every Friday

Homework: issued Friday and reviewed the following week. This will cover a range of skills and subjects (noted in homework diary). It will usually be due in the following Friday. Work not completed will be completed at playtime. Once a month, your child will be given 'Free Choice' to encourage them to be creative in their own way. They will be required to bring in something they spent around an hour working on (art, baking, a story, a model, photography, a science project). Your support is appreciated.

Guided Reading homework is now completed in class but your child will be expected to read daily each night, around 15-30 minutes and record book reviews in the school class review book.

### This term's creative curriculum...

Our topic for Autumn term is *Revolution*—a study of various aspects of Victorian life, including the Victorian Royal Family, life in Victorian times for rich and poor, comparisons of the lives of children then and now, factory, mines and the lives of key Victorians whose names we still know today. To help the children, they have been given a Knowledge Organiser with key names, dates and vocabulary. This is also available on the school website.



## Other Curriculum Areas

Alongside our topic, Science this term will be learning all about properties of materials and changes. There will be plenty of practical work and investigations to be carried out helping children to develop their understanding of fair testing. French and RE will be taught by Mr Ward and Mrs Solman on Monday and Tuesday afternoons. RE will seek to investigate two key questions this term: *why do some people think God exists? If God is everywhere, why go to a place of worship?* French will learn all about healthy food. In IT, children will be focusing on E-safety. Mr Jones will teach music on Thursdays. Miss O'Brien will take the children for Art in the second half term. Art and DT will be linked to our topic.

### PE Days

We are delighted to have our new sports coach, Mr Steggles, working with the children this term. Named indoor/outdoor kit needs to be in school every Monday and Tuesday in the first half term, and Tuesday/Thursday in the second half term.

### Dates / Trips

Diary dates come out every week on the newsletter and are also available on the website. We have a trip already booked this term so pop the date in your diary and further details will follow:

Visit to the Black Country Museum,  
Thursday 11th October 2018

### Staff

We are supported in class at various times by Mrs Driscoll and Mr Jones.

### Communication

Most letters now come by email and are available on the website. Do make sure we have your up – to-date email address and contact details.

### Maths

These objectives form the maths curriculum for the whole year and are revisited at different points during the year:

- Read, write, order and compare numbers to at least 1 million and numbers with up to three decimal places, determine the value of each digit
- Interpret negative numbers in context, counting backwards and forwards
- Round any number up to a million to a power of 10 and decimals with two decimal places to the nearest whole or tenth
- Add and subtract whole numbers with more than four digits, including using formal written methods
- Identify prime numbers to 100 and recall those to 19, awareness of prime factors and non-prime numbers
- Short multiplication and division of four-digit by a one-digit and long multiplication of four-digit by two-digit number
- Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000
- Compare, order, add and subtract fractions whose denominators are all multiples of the same number
- Understand that per cent relates to “number of parts per 100”, and write percentages as a fraction with denominator 100, and as a decimal
- Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams
- Convert different units of metric measures
- Understand and use equivalence between metric and imperial units
- Calculate the perimeter of composite rectilinear shapes and the area of rectangles using standard units
- Measure angles in degrees including acute, obtuse and reflex angles
- Distinguish between regular and irregular polygons based on reasoning about equal sides and angles
- Solve number and practical problems involving these ideas