



Grange Farm Primary School

Autumn in 4B

Hello!

Welcome to Year4 and the many things that we have planned for the Term ahead. The children in 4B have settled extremely well and are demonstrating that they are ready for the exciting learning that lies ahead. Hopefully, this letter gives a good overview of what the Autumn term will bring, however, please feel free to contact me if there is anything else I can help with.

English

In English this term we will be covering a range of genres including letter writing, explanation texts and a narrative. We will also provide continued learning on spelling, punctuation and grammar.

Phonics / Spelling

Children will receive spelling homework on a Monday which will be due back the following Monday. These words will be a selection of the weeks spelling rule, statutory words and spelling mistakes that are individual to your child.

Reading

We would like children to be reading on a regular basis at home. Please try to hear your child 3 times a week. It is also useful to discuss the text and ask them questions about what they have read.

Homework

Spelling homework is given on a Monday and due back the following Monday.

Maths homework is given on a Friday for the following Friday.

(These days are subject to change depending on weekly events.)

There may also be extra homework tasks

This term's creative curriculum...

Our topic this half term is called 'Burps, Bottoms and Bile!' It centres around the function of the digestive system and the importance of oral hygiene for teeth.

After the October break, we will move on to a history based topic called 'Traiders and Raiders' which explores the Viking invasions in the UK.

Other Curriculum Areas

Some subjects will be taught separately from our main topic theme:

Computing: This covers the topic of e-safety and will be taught by Mrs Solman.

Music: The children will explore pop in music through the band ABBA.

RE: RE this term covers what it is like to be a Hindu in the UK.

MFL: The children will continue their French lessons this year.

PE Days

PE will take place on a Monday and Tuesday this half term. We ask that all children have the correct PE kit in school every day.

Dates / Trips

Diary dates come out every week on the newsletter and are also available on the website.

Staff

Working alongside me in 4B is Mrs Corkish, Mrs Janjua and Mrs Dixon. The children will also work with Mrs Solman and Mr McCoy (sports coach).

Communication

Most letters now come by email and are available on the website. Do make sure we have your up to date email address and contact details.

Maths

These objectives form the maths curriculum for the whole year and most are covered each term:

- Count in 6s, 7s, 9s, 25s, 1000s and hundredths; count backwards through zero to include negative numbers
- Read, write, compare, order and know place value of numbers to at least 10000 and numbers with the same number of decimal places up to two decimal places
- Round any number to the nearest 10, 100 or 1000 and decimals with 1 decimal place to the nearest whole number
- Add and subtract up to four-digit numbers mentally and using formal written columnar methods
- Tables and division facts 12 x 12, including 0 and 1
- Multiply three numbers
- Multiply two and three digit numbers by a one-digit number using formal written layout
- Dividing a one or two-digit number by 10 and 100, identifying value of digits
- Add and subtract fractions with the same denominator
- Measure and calculate perimeter of rectilinear shapes in metres and centimetres
- Find the area of rectilinear shapes by counting squares
- Read, write and convert time between analogue and digital 12 and 24 hour clocks
- Conversion between units of measure
- Sorting and classifying quadrilaterals and triangles
- Identify lines of symmetry in 2D shapes presented in different orientations
- Identify acute and obtuse angles and compare and order angles up to two right angles by size
- Describing positions and translations (movement) within the first quadrant
- **Solve number and practical problems involving these ideas**