



# Grange Farm Primary School

## Autumn in 6P

Welcome back to an exciting new school year. We hope you had a lovely summer holiday and are feeling rested, ready for an exciting year ahead! This newsletter is intended to give you useful information about what we are doing this term. Once your child settles in, please feel free to contact me with any questions.

### English

Our English this term largely links to our topic, *A Child's War*, focussing on life during World War 2. The children will be completing a range of writing based on this theme including diary entries, letters, poetry and reports. These units of work will develop children's reading comprehension, speaking and listening skills and spelling. There will be continued focus on accurate grammar and punctuation skills with a weekly lesson alongside daily short practice opportunities. Children will be encouraged to reflect on the purpose of their writing (to inform, entertain, persuade or discuss) and their intended audience in order to make appropriate style choices.

### Reading

Children will have a daily teacher-led reading session (shared whole class or guided small group reading) focussing on key reading skills and interpretation of a variety of texts, both fiction (including poetry) and non-fiction. Work will be linked to our topic where appropriate. Children should have a reading book in school with them daily and we encourage them to read, recommend and swap books with each other as much as possible as well as borrow books from our class and school library. They are expected to read a little daily. Reading out loud to an adult remains helpful, even in Year 6! Grange Farm is an Accelerated Reader school and children will be able to complete AR quizzes at school on books they read to help their comprehension skills and check their progress at home.

### Spelling

Weekly spelling lessons will address a range of rules, as well as general strategies for spelling and practice of common words. The spellings that are sent home for homework will be individual to each child and will be made up of spellings that have been incorrectly spelt on a previous occasion and/or particular spelling rules as deemed necessary. Children will have opportunities in school over the week to practise new rules and individual words in order to embed them but an additional 5-10 minutes daily practice of a few words at a time at home is also highly beneficial.

### Homework

Year 6 children continue to use a homework diary and are expected to carry this to and from school on a daily basis. The routine may vary on occasions.

English-A task will be sent out on a Monday and should be completed by the Wednesday of that week. This will usually be grammar or punctuation based. Daily independent reading should take place.

Maths-Maths will be sent out on a Wednesday to be completed by the Friday of that week. Practice for times tables badge tests should be done as often as possible.

Spellings-Your child will be given spellings to learn on a Thursday and will be tested on the following Thursday.

Guided reading-Children will be bringing home weekly guided reading work and will have a week to complete it. Please ask your child which day their reading homework day is.

## This term's creative curriculum...

Year 6's topic for this term is 'A Child's War', studying life during World War 2, particularly from a child's perspective. History, geography, art and DT skills will be delivered via this themed approach. By the end of the unit, children will have an understanding of the reasons for the conflict, the impact on the everyday lives of people, including children, and the key individuals of the period. Children will also investigate the Blitz (in both London and Coventry), the Holocaust and reflect on their social and human impact.

# Other Curriculum Areas

Some subjects will be taught separately from our main topic theme:

Computing-Children will learn about key e-safety issues and become 'Internet Legends'.

Science-This term Year 6 will learn about electricity and circuits, light and sound.

P.E.-Children will take part in a mix of athletics, gym and netball.

French-French sessions this term will focus on the world around us, countries, animals and weather.

R.E.-In RE we will be looking at the question, 'What do religions say to us, when life gets hard?', exploring the beliefs of Christians, Hindus and Humanists. We then move on to ask, 'Is it better express your beliefs in arts and architecture or in charity and generosity?'.

## PE Days

Children will need both indoor and outdoor kit on a Monday and a Friday and of course, for any additional sports clubs that they take part in.

## Dates / Trips

Diary dates come out every week on the newsletter and are also available on the website.

A parents' information evening will be held on Monday 23rd September, at which all parents are invited to meet the teachers, receive an overview of the year and ask questions

Year 6 will visit Holdenby House in Northampton to take part in their award-winning living history project linked to WW2 (27th September). We will also spend a morning at Coventry Cathedral where they will find out more about the Coventry Blitz in particular (31st October). More info to follow.

Parents' evening appointments will take place on Wednesday 6th and Thursday 7th November.

## Staff

On a Tuesday afternoon, Mrs Hastings will teach a mix of RE, computing and French.

Mrs Solman will teach English and maths on a Friday morning and science on a Friday afternoon, with Mr McCoy delivering PE during the other half of the afternoon.

Year 6 teaching will be supported by our teaching assistant, Mrs Clarke.

## Communication

Most letters now come by email and are available on the website. Do make sure we have your up to date email address and contact details.

## Maths

These objectives form the maths curriculum for the whole year and are revisited over the year:

- Read, write, order and compare numbers up to 10 million and determine the value of each digit
- Short and long multiplication and division using numbers up to four digits; multiply one-digit numbers with up to two decimal places by whole numbers
- Mental calculations, including with mixed operations and large numbers
- Multiply and divide numbers by 10, 100 and 1000 where the answers are up to three decimal places
- Add and subtract fractions with different denominators and mixed numbers
- Multiply simple pairs of proper fractions and divide proper fractions by whole numbers
- Recall and use equivalences between simple fractions, decimals and percentages
- Solve problems involving ratio and proportion
- Use algebra in terms of formula, sequences, variables and unknowns
- Recognise and use the formula for volume and area including parallelograms and triangles
- Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius
- Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles
- Draw and translate simple shapes on the coordinate plane, and reflect them in the axes
- Construct pie charts
- Calculate and interpret the mean as an average
- **Solve number and practical problems involving these ideas**