

Grange Farm Primary School

Sport Premium Report 2020



Introduction and Philosophy

At Grange Farm we value maintaining a broad and balanced curriculum that enables all children to thrive.

Physical and emotional well-being play a key part in children making good or better progress in all ways in school and we want all children to leave Year 6 instilled with an enjoyment of an active, healthy lifestyle that will last a life-time and an understanding of the benefits that this will have on their life experiences.

We want to ensure that all children have access to at least their entitlement of Physical Education in the week but that they all also have (and take up) the opportunity to extend this experience in extra-curricular pursuits that give them experience of a broad range of sports and activities.

Previous Achievements and Future Plans

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • All children participate in two PE lessons every week. • Appointment of PE coach to deliver PE lessons, extra-curricular clubs and organise fixtures. • Introduction of whole school progressive PE skills across games, dance and gymnastics. • Purchase of PE scheme to increase staff confidence in PE. • Wide variety of extra-curricular clubs offered. • Took part in Coventry Children’s Mile for the first time (23 children attended from Year 1 –Year 6). • Attended West Coventry school games sports events. • Cycling proficiency attended by Year 6 • Attended 4 Coventry-wide cross country events. • Achieved bronze school games mark (2018-2019) <p><u>Sporting achievements 2018-2019:</u> Cross country boys relay – 15th, girls relay – 5th (new school record), mixed relay 13th. Cross country boys A race – 8th, boys B race – 4th (new school record), girls A race – 4th (new school record), girls B race – 3rd (new school record).</p>	<ul style="list-style-type: none"> • Improved resources and training for staff to teach dance lessons. • Attending Engage Tag Rugby girls and boys tournament for first time. • Work with Engage Tag Rugby to deliver Engage Values Tag Rugby to Y3 and work alongside Y3 staff to up skill. • Monitor attendance of extra-curricular clubs with the view to targeting inactive children. • Use pupil voice to find out what other extra-curricular clubs children would like to see at Grange Farm. • Investigate ways to increase intra-school competition. • Engage in inclusive sports events run by West Coventry school games organiser. • Investigate opportunities for a daily active mile.

Swimming Standards

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Due to the impact of Covid-19 we have been unable to collate data for our current Year 6 cohort. We have contacted the swimming pool for data from when Year 6 attended swimming lessons (2018) and we are currently awaiting a response.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	Total fund allocated: £ 19,180	Date Updated: July 2020
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Key Indicator 1

The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 88% (£16900)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to access 2 x 1 hour of high quality PE lessons.	Ensure we have resources required for PE lessons. Staff aware of long term and medium term plans for PE. Support staff with planning and resourcing their lessons.	£500	All children in school to have taken part in 2 hours of PE every week throughout the year. All staff to have received the necessary support for planning from PE lead and PE coach.	Review teaching through lesson observations. Allocate time for staff training to update and support staff.
Annual subscription to West Coventry sports events organised by SGOs.	Attend competitions, festivals and meetings led by SGOs. Participated in 5 out of the 6 virtual PE challenges organised by SGOs during lockdown.	£400	Attended all West Coventry events in Autumn and part way through Spring term (up to events being cancelled due to Covid-19). Took part in virtual PE competitions during school closure.	Continue to attend events when they re-start as restrictions lift. Continue to engage and promote the virtual competitions in the Autumn 2020 term.

<p>Increase participation in extra-curricular clubs.</p>	<p>Employ coaches to run extra-curricular clubs and broaden the sports on offer.</p> <p>Look at numbers for each club offered. Use pupil questionnaires to target children that don't attend any clubs.</p>	<p>£13000</p>	<p>All extra-curricular clubs during Autumn and Spring term were full (increased numbers on previous year). Questionnaires completed by those KS2 children who have not signed up to any extra-curricular sport/active club as to what club they would like (unable to put further clubs in place due to Covid 19).</p>	<p>Extra- curricular clubs are currently on hold until restrictions ease. Will look to implement clubs that were suggested by pupil questionnaire when extra-curricular activities can resume.</p>
<p>Encourage children to have active playtimes.</p>	<p>Renew playground markings and add additional markings to encourage active games. This would also help with PE lessons and extra – curricular activities.</p> <p>Train upper KS2 children to be playleaders and run fun activities.</p>	<p>£3000</p> <p>£0</p>	<p>This work has been postponed for 2020-2021 due to Covid 19.</p> <p>Worked well to involve KS1 children in active playground games.</p>	<p>Train another group of Year 5 and 6 children to be playleaders to promote active games at playtime.</p>

Key Indicator 2

The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0% (£0)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise profile of PE across school by starting more intra-school competitions – Fun Fridays.	Each KS2 teacher to choose five children every week to attend a fun competitive sports match during Friday lunchtime led by school based PE coach (Mr McCoy).	£0	Mr McCoy ran intra school comp until school closure in March giving all KS2 children a chance to take part.	Continue to offer Fun Fridays when restrictions ease. Look at offering a wider range of sports. Promote personal challenges instead.
Celebrate sporting success.	Highlight sport events and successes through assemblies, newsletters, twitter and school display.		Events and results promoted. Good take up of virtual PE competitions during lockdown.	Continue to engage with and promote the virtual PE competitions.

Key Indicator 3

Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 5% (£1000)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the quality of dance teaching.	Look into either Dance CPD or a good quality scheme for Dance.	£600 (carry over)	Postponed until 2020-2021 due to Covid-19. Money carried forward.	Continue to investigate best CPD or scheme for purchase.
Raise the quality of PE teaching throughout the school and ensure skills progression.	Purchase PE Hub scheme as a basis for all games and gym lessons. Ensure staff are aware of long term plans and skills progression.	£400	Positive feedback from staff following purchase of scheme. Staff confidence in teaching PE has improved.	Lessons observations and discussions with staff.

Key Indicator 4

Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 4% (£800)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Offer a range of sports both in curriculum and extra- curricular time.	Use Engage to provide Tag Rugby sessions for Year 3 and 4 children. Staff in these year groups to work alongside and observe Engage staff to upskill in Tag Rugby.	£500	Sessions were due to take place in second half of Spring and Summer term and had to be cancelled.	Will run these sessions once restrictions ease.
Create more opportunities for children to attend inclusive sports events.	To attend any inclusive events organised by SGOs.	£300	Events cancelled due to Covid-19.	
Increased opportunities for children to take on personal challenges.	Look into alternative funding for creating an all-weather track. Have an alternative field and playground route whilst funding is sought. Continue to engage with virtual challenges from SGO.	(Investigation underway)	Very positive feedback from children, staff and parents with the virtual PE challenges. Continue to engage with these in Autumn 2020 along with introduction of the daily mile.	Staff training and inset to introduce daily mile and the benefits.

Key Indicator 5

Increased participation in competitive sport				Percentage of total allocation:
				7% (£1250)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase number of children attending competitive events hosted by SGOs and attend inclusive events.	Funding coaches and minibuses to enable the maximum number of children to attend competitions and fixtures. Funding cover for staff to support children attending competitions and fixtures.	£1000	Attended all events organised by SGO in Autumn term. No further events due to Covid-19.	Continue to fund transport to enable as many children as possible the opportunity to experience inter-school competitions.
Attend Tag Rugby competitions for Y3/4 girls hosted by Engage tag rugby for first time.	Release time for Mr McCoy and transport.	£250	Positive feedback from children involved with the competition. This led to setting up a lunchtime tag rugby club for boys and girls to continue the interest in the sport.	Will continue to work with Engage by attending tag rugby festival. Continue to offer tag rugby as an extra-curricular club.
Increase intra-school competitions	Matches on Friday lunchtimes across KS2, organised by sports coach (Mr McCoy).	£0	Fun Fridays proved very popular. Engaged the majority of KS2 children in intra-school competitions.	Continue to offer this when restrictions ease. Look to offer a wider range of sports. Ask children for suggestions for sports. Whilst class bubbles are in place we can promote competition through other challenges, such as those from the SGO.

Signed off by	
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Date:	24/07/2020
Subject Leader:	<i>Emma Whateley</i>
Date:	24/07/2020
Governor:	<i>Colin Marscheider</i>
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