



Grange Farm Primary School

# Autumn in 1L

This first term is a big transition point for your child as they move from the play-based approach in Reception, to the more formal approach to learning in Key Stage One. With time and patience, children do grow to love the structure of Year 1. We look forward to being part of their learning journey this year and observing them grow in confidence, knowledge and skills. This newsletter is intended to give you useful information about what we are doing this term. If you have any unwanted toys or games we would **really** appreciate your donations for Golden Time. Please send them in with your child.

Miss Lewis and Mr Byrne

## Literacy

This term's English coverage will focus on the construction of sentences. We will work on constructing simple sentences with a focus on correctly using capital letters and full stops. We will continue to work on letter formation during handwriting sessions.

## Phonics / Spelling

We will be revising sounds learned in Reception and beginning to learn alternative spellings of sounds. We will also be working on reading and spelling the First Common Words.

## Reading

Good readers read regularly and read a variety of books including fiction, non-fiction and poetry. In order to move up a book band, children must be able to discuss what they have read confidently. Children will be able to change their reading books every Monday and Thursday and must have their reading logs signed by an adult at home in order to do so.

## Homework

Spellings will be sent home every Wednesday and children will complete a small test for these spellings the following Tuesday. There will be an additional piece of homework later in the year.

## This term's creative curriculum...

Our first topic this half term is called 'Memory Box'. The children will learn about themselves through history, art and science. We will look at toys and transport from the past, and compare them to the ones we have today. Next term, our topic is called 'Bright Lights Big City'. We will learn about London and the Great Fire of London.

## Other Curriculum Areas

Autumn 1 will focus on Old School Hip Hop. In Computing, we will be programming BeeBots. After half term, we will start our RE unit. We will try to answer the question 'How and why do we celebrate special and sacred times?'. In Science, we will be learning about our body and our senses. Every half term we will carry out a science investigation. Art will be linked to our topic lessons.

### PE Days

**Tues PM** and **Weds AM** with Mr McCoy. Please ensure that your child comes into school in their PE kit on these days.

### Dates / Trips

Diary dates come out every week on the newsletter and are also available on the website.

### Staff

Teaching staff are: 1L – Miss Lewis, 1B– Mr Byrne. Teaching Assistants are: Mrs Bacon, Miss Homer and Mrs Thomas.

### Communication

Most letters now come by email and are available on the website. Do make sure we have your up to date email address and contact details.

### Maths

These objectives form the maths curriculum for the whole year and most are covered each term:

- Count, read and write numerals to 100
- 1 more or less than a given number to 100
- Begin to know place value in numbers beyond 20
- Number bonds within 20
- Add and subtract one-digit and two-digit numbers to 20
- Adding and subtracting zero
- Use the terms: put together, add, altogether, total, take away, distance between, difference between, more than and less than to develop the concept of addition and subtraction
- Counting in twos, fives and tens
- Multiplication and division problems using concrete objects and arrays (grouping and sharing)
- Finding halves and quarters of objects, numbers and quantities
- Move from measuring using non-standard units to common standard units
- Recognise and know the value of coins and notes
- Tell the time to the hour and half past the hour
- Recognise and name common 2D and 3D shapes, e.g. rectangles (including squares), circles and triangles, cuboids (including cubes), pyramids and spheres
- Describe position, directions and movements—make whole, half, quarter and three-quarter turns
- Solve number problems and practical problems involving these ideas