



Grange Farm Primary School

Autumn in 3S

Hello and a huge 'welcome back!' We've had a great start to the year and have coped extremely well with the changes that a new year, and Key Stage, bring. I'm really looking forward to being your teacher again! You were all super stars in Year 1 and I can't wait to spend another year with you. Here's an overview of what we will be getting up to this term in Year 3...

Miss Sargent

English

This term, in English, we will be covering a variety of text types, including fictional stories and non-chronological reports. The children will be given many opportunities to write in different styles and will also be consolidating spelling, punctuation and grammar skills from Year Two, whilst moving forward with new learning from the Year 3 curriculum.

Spelling

Children will receive spelling homework on a Friday which will be due back the following Thursday. These words will be a selection words linked to a spelling rule, statutory words and spelling mistakes that are individual to your child.

Reading

The children will complete an Accelerated Reader quiz this half term to determine a reading level allowing them to complete quizzes in school. More information about Accelerated Reader will follow shortly. We would like children to be reading on a regular basis at home. Please try to hear your child 3 times a week. It is also useful to discuss the text and ask them questions about what they have read.

Homework

Children will bring home their homework on a Friday to be returned by the following Thursday at the latest. This will consist of a Spelling activity plus one other task. Each task should take about 20 minutes. We ask that the children also practise their reading and times tables daily.

In addition to this, we will send home a project based task once per half term. More information about this and the expected deadline will follow.

This term's creative curriculum...

Our topics this term are 'Tremors' and 'Tribal Tales'. In 'Tremors', we will discover the dangerous and ferocious world of natural disasters including volcanoes, earthquakes and tsunamis. We will also explore the fall of Pompeii and life in Ancient Rome. In 'Tribal Tales', we will be exploring all elements of prehistoric life. We will learn how the people of Britain developed over thousands of years from the Stone Age to the Roman Invasion.

Other Curriculum Areas

Some subjects will be taught separately from our main topic theme. These include:

Computing: We will be learning how to be 'Internet Legends', ensuring that we know how to keep safe whilst online. Music: We will be following the Charanga scheme. Art: The children will create art in the style of Jackson Pollock. MFL: The children will begin to study French this year, learning basic vocabulary and phrases. Science: The children will learn about different types of rocks and their properties. They will also carry out several scientific experiments. PSHE: The children will deepen their understanding of good and not so good feelings. They will also develop strategies for keeping physically and emotionally safe.

PE Days

The children will be taking part in PE on Wednesdays and Fridays. Please ensure that children come to school in their PE kits. Some sessions will be led by a sports coach.

Dates / Trips

Diary dates come out every week on the newsletter and are also available on the website. Please keep your eyes peeled for details on any upcoming trips and events.

Staff

Alongside myself, the children will be supported by Miss Sands. The children will be familiar with Mrs Kumar, the other Year 3 teacher. For PPA cover this half term, the children will be taught by Mrs O'Brien (Art) and Miss Collins (PE).

Communication

Most letters now come by email and are available on the website. Do make sure we have your up to date email address and contact details.

Maths

These objectives form the maths curriculum for the whole year and most are covered each term:

- Count in 4s, 8s, 50s, 100s and tenths from zero
- Read, write, compare and order numbers to at least 1000
- Know the place value of each digit in three-digit numbers
- Find 10 or 100 more or less than a given number
- Add and subtract ones, tens and hundreds to or from three-digit numbers mentally, two two-digit numbers where the answers could exceed 100
- Add and subtract three-digit numbers using formal written columnar methods
- Tables and division facts for x3, x4 and x8
- Add and subtract fractions with the same denominator
- Develop formal written multiplication and division methods for two-digit by one-digit numbers
- Begin to understand unit and non-unit fractions as numbers on a number line, and deduce relations between them, such as size and equivalence
- Measure the perimeter of simple shapes
- Tell the time to the nearest minute using analogue clocks
- Add and subtract amounts of money to give change, using both £ and p in practical contexts
- Draw 2D and make 3D shapes
- Recognise and describe 3D shapes in different orientations
- Recognise that angles are a property of shape or a description of turn, using right angles as a marker
- Horizontal and vertical lines and pairs of perpendicular and parallel lines
- Understand and use simple scales (e.g. 2, 5, 10 units per cm) in pictograms and bar charts
- **Solve number problems and practical problems involving these ideas**