



# Grange Farm Primary School

# Autumn in 4D

Hello!

Welcome to Year 4 and the many exciting things that we have planned. It has been so much fun welcoming your children into my class and getting to know them. I am really impressed with how well they have settled and they have shown me that they are all ready for the learning that lies ahead. They have also been such a welcoming class which has allowed me to settle in well. This letter should give a good overview of what the Autumn term will bring, however, please feel free to let me know if there is anything I can help with.

Miss Dewar

## English

In English this term we will be covering a range of genres including letter writing, explanation texts and a narrative. We will also provide continued learning on spelling, punctuation and grammar.

## Phonics / Spelling

Children will receive spelling homework on a Friday which will be due back the following Thursday. These words will be a selection of the weeks spelling rule, statutory words and spelling mistakes that are individual to your child.

## Reading

We would like children to be reading on a regular basis at home. Please try to hear your child 3 times a week. It is also useful to discuss the text and ask them questions about what they have read.

## Homework

Children will bring home their homework on a Friday to be returned by the following Thursday at the latest. This will consist of a Spelling activity plus one other task. Each task should take about 20 minutes. We ask that the children also practise their reading and times tables daily.

In addition to this, we will send home a project based task once per half term. More information about this and the expected deadline will follow.

## This term's creative curriculum...

Our topic this half term is called 'Burps, Bottoms and Bile!' It centres around the function of the digestive system and the importance of oral hygiene for teeth.

After the October break, we will move on to a history based topic called 'Traiders and Raiders' which explores the Viking invasions in the UK.

## Other Curriculum Areas

Some subjects will be taught separately from our main topic theme:

Computing: This covers the topic of e-safety.

Music: The children will explore pop in music through the band ABBA with Mr Ward.

RE: RE this term covers what it is like to be a Hindu in the UK and will be taught by Mr Ward.

MFL: The children will continue their French lessons this year with Mr Ward.

### PE Days

PE will take place on a Monday and Friday.

### Dates / Trips

Diary dates come out every week on the newsletter and are also available on the website.

### Staff

Working alongside me in 4D is Mrs Weaver. The children will also be familiar with other Year 4 staff including Miss Morris, Mr Ward and Miss Collins.

### Communication

Most letters now come by email and are available on the website. Do make sure we have your up to date email address and contact details.

### Maths

These objectives form the maths curriculum for the whole year and most are covered each term:

- Count in 6s, 7s, 9s, 25s, 100s and hundredths; count backwards through zero to include negative numbers
- Read, write, compare, order and know place value of numbers to at least 10000 and numbers with the same number of decimal places up to two decimal places
- Round any number to the nearest 10, 100 or 1000 and decimals with 1 decimal place to the nearest whole number
- Add and subtract up to four-digit numbers mentally and using formal written columnar methods
- Tables and division facts 12 x 12, including 0 and 1
- Multiply three numbers
- Multiply two and three digit numbers by a one-digit number using formal written layout
- Dividing a one or two-digit number by 10 and 100, identifying value of digits
- Add and subtract fractions with the same denominator
- Measure and calculate perimeter of rectilinear shapes in metres and centimetres
- Find the area of rectilinear shapes by counting squares
- Read, write and convert time between analogue and digital 12 and 24 hour clocks
- Conversion between units of measure
- Sorting and classifying quadrilaterals and triangles
- Identify lines of symmetry in 2D shapes presented in different orientations
- Identify acute and obtuse angles and compare and order angles up to two right angles by size
- Describing positions and translations (movement) within the first quadrant
- **Solve number and practical problems involving these ideas**