



# Grange Farm Primary School

## Autumn in 5H

A very warm welcome back after what has been a very strange time. It is fantastic to have everyone back in school with some sort of normality. There is, as always, much planned for the coming term—details below. In Year Five, the children are introduced to the three 'R's': Responsibility, Respect and Resilience. These are foundations for learning and encouraged throughout all aspects of classroom life this year. In addition to this focus, Growth Mindset will continue to be high profile, encouraging the children to have an 'I can' attitude to learning, using mistakes as steps to improve. This sits alongside our school reward system, Class Dojos. In these final two years of school, the children will be challenged to do the very best they personally can and supported in this journey to ensure they leave Grange Farm ready for the challenges of secondary school life. Your support in achieving this is very welcome.

Miss Hodgkins

### English

Our Literacy this term links to our topic. Our main text will be *Street Child* by Berlie Doherty—a gritty tale of the life of a Victorian orphan. The children will be completing a range of writing based on themes from the book. In keeping with the raised expectations of the curriculum, there will be a heavy focus on grammatical accuracy and particular emphasis on identifying key grammatical features of the four purposes of writing: to inform, entertain, persuade and discuss.

### Reading

Children should have a reading book in school with them every day (either from school or home). Due to current circumstances, this book must stay in school until your child has finished reading it. At this point, it will be quarantined for 72 hours and then it can be returned. The children will also be encouraged to read from our list of *100 Books to Read Before You Leave Y6* - but anything they enjoy reading is welcome. There is an extensive range of books in school from which to choose.

### Spelling

The children will continue to learn statutory words (including words from earlier year groups as required) and a range of spelling rules from the current year group as well as individualised spellings taken from their work. These will form the basis of the weekly spelling test (more info to follow).

### Homework

Reading: Please ensure that your child reads daily, each night for around 15-30 minutes.

Children have a homework diary to note tasks. This must be in school daily and children are responsible for keeping it updated.

Spellings - issued Friday and tested the next Thursday.

Maths Targets (x and ÷) - Regular individual testing will take place in class—weekly every Friday.

Homework: Your child will be issued with 2 other pieces of weekly homework. The first will usually be a piece of maths work which will be set on a Tuesday to be returned the following Monday. The second will be a piece of grammar homework which will be set on a Thursday to be returned the following Wednesday. Work not completed will be completed at playtime.

Each half term, your child will be given another piece of homework. This will be either related to our current topic or a 'Free Choice Homework' to encourage them to be creative in their own way. For the free choice homework, they will be required to bring in something they spent around an hour working on (art, baking, a story, a model, photography, a science project). Your support with this is greatly appreciated.

### This term's creative curriculum...

Our topic for Autumn term is *Revolution*—a study of various aspects of Victorian life, including the Victorian Royal Family, life in Victorian times for rich and poor, comparisons of the lives of children then and now, factory, mines and the lives of key Victorians whose names we still know today. To help the children, they have been given a Knowledge Organiser with key names, dates and vocabulary.



## Other Curriculum Areas

Alongside our topic, Science this term will be learning all about properties of materials and changes. There will be plenty of practical work and investigations to be carried out helping children to develop their understanding of fair testing. PSHE and RE will be taught by Mrs Matthews and Mrs Corbould on Wednesday afternoon. RE will seek to investigate two key questions this term: *why do some people think God exists? If God is everywhere, why go to a place of worship?* French will learn all about healthy food. In IT, children will be focusing on E-safety. Our Music for this term will focus on genres, dynamics and notation as well as key musical terminology. The children will also complete some Art and DT this term which will be linked to our topic.

### PE Days

PE will take place on a Monday and Thursday this term. The sessions will be taught by both myself and our sports coach, Mr McCoy. Children need to attend school in suitable sports kit on these days.

### Dates / Trips

Diary dates come out every week on the newsletter and are also available on the website.

With the current situation, we currently have no trips planned however, we are hoping to organise some in the near future.

### Staff

We are supported in class at various times by Mrs Corkish. The children will also be familiar with Mrs Haywood and Mrs Driscoll who will also be working within the phase.

### Communication

Most letters now come by email and are available on the website. Do make sure we have your up – to-date email address and contact details.

### Maths

These objectives form the maths curriculum for the whole year and are revisited at different points during the year:

- Read, write, order and compare numbers to at least 1 million and numbers with up to three decimal places, determine the value of each digit
- Interpret negative numbers in context, counting backwards and forwards
- Round any number up to a million to a power of 10 and decimals with two decimal places to the nearest whole or tenth
- Add and subtract whole numbers with more than four digits, including using formal written methods
- Identify prime numbers to 100 and recall those to 19, awareness of prime factors and non-prime numbers
- Short multiplication and division of four-digit by a one-digit and long multiplication of four-digit by two-digit number
- Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000
- Compare, order, add and subtract fractions whose denominators are all multiples of the same number
- Understand that per cent relates to “number of parts per 100”, and write percentages as a fraction with denominator 100, and as a decimal
- Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams
- Convert different units of metric measures
- Understand and use equivalence between metric and imperial units
- Calculate the perimeter of composite rectilinear shapes and the area of rectangles using standard units
- Measure angles in degrees including acute, obtuse and reflex angles
- Distinguish between regular and irregular polygons based on reasoning about equal sides and angles
- Solve number and practical problems involving these ideas