



Grange Farm Primary School

Autumn in 5MS

It is lovely to see the children start the year with big smiles, enthusiasm and a desire to learn and we look forward to working with them. In Year Five, the children are introduced to the three 'R's': Responsibility, Respect and Resilience. These are foundations for learning and encouraged throughout all aspects of classroom life this year. In addition to this focus, Growth Mindset will continue to be high profile, encouraging the children to have an 'I can' attitude to learning, using mistakes as steps to improve. This sits alongside our school reward system, Class Dojos. In these final two years of school, the children will be challenged to do the very best they personally can and supported in this journey to ensure they leave Grange Farm ready for the challenges of secondary school life. Your support in achieving this is very welcome. We look forward to a great year.

Mrs Matthews & Mrs Solman

English

Our Literacy this term links to our topic. The main text will be *Street Child* by Berlie Doherty—a gritty tale of the life of a Victorian orphan. The children will be completing a range of writing based on themes from the book. In keeping with the raised expectations of the curriculum, there will be a heavy focus on grammatical accuracy and particular emphasis on identifying key grammatical features of the four purposes of writing: to inform, entertain, persuade and discuss.

Reading

Children will be provided with a reading book in school and they should also try to have a book at home, which they can read regularly.

Children will have the opportunity to test on AR reader on a regular basis.

Spelling

The children will continue to learn statutory words (including words from earlier year groups as required) as well as individualised spellings taken from their work. These will form the basis of the weekly spelling test (more info to follow). Alongside this, children will develop their skills of checking, editing and proofreading their own work.

Homework

Children have a yellow, homework diary to note tasks.

Spellings - issued Friday and tested the next Friday.

Maths Targets (x and ÷) - 3 times 10 mins weekly. Testing will take place weekly.

Grammar handed out Thursday for the following Thursday.

One extra set task weekly—not day specific, but always a week to complete. It will be recorded in the yellow homework diary. It will cover a range of skills and subjects.

Once every half, your child will be given 'Free Choice' to encourage them to be creative in their own way. They will be required to bring in something they spent around an hour working on (art, baking, a story, a model, photography, a science project). Your support is appreciated.

Reading - home book 15-30 mins daily

This term's creative curriculum...

Our topic for Autumn term is *Revolution*—a study of various aspects of Victorian life, including the Victorian Royal Family, life in Victorian times for rich and poor, comparisons of the lives of children then and now, factory, mines and the lives of key Victorians whose names we still know today.



Other Curriculum Areas

Alongside our topic, Science this term will be learning all about properties of materials and changes. There will be plenty of practical work and investigations to be carried out helping children to develop their understanding of fair testing. RE will seek to investigate two key questions this term: *Why do some people think God exists? If God is everywhere, why go to a place of worship?* This will be taught by Mrs Corbould. In French, they will learn all about food. In IT, children will be focusing on E-safety. Art and DT will be related to topic work and Music will include learning about different terminology including genres, dynamics and notation.

PE Days

PE days are Tuesday and Friday. The children will be taught one lesson with Mr McCoy and one lesson with Mrs Solman.

Dates / Trips

Diary dates come out every week on the newsletter and are also available on the website.

Staff

Mon - Wed Mrs Matthews

Thurs– Fri Mrs Solman

We are supported in class at various times by the following staff:

Mrs Corbould - RE

Mrs Haywood

Mrs Driscoll

Communication

Most letters now come by email and are available on the website. Do make sure we have your up-to-date email address and contact details.

Maths

These objectives form the maths curriculum for the whole year and are revisited at different points during the year:

- Read, write, order and compare numbers to at least 1 million and numbers with up to three decimal places, determine the value of each digit
- Interpret negative numbers in context, counting backwards and forwards
- Round any number up to a million to a power of 10 and decimals with two decimal places to the nearest whole or tenth
- Add and subtract whole numbers with more than four digits, including using formal written methods
- Identify prime numbers to 100 and recall those to 19, awareness of prime factors and non-prime numbers
- Short multiplication and division of four-digit by a one-digit and long multiplication of four-digit by two-digit number
- Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000
- Compare, order, add and subtract fractions whose denominators are all multiples of the same number
- Understand that per cent relates to “number of parts per 100”, and write percentages as a fraction with denominator 100, and as a decimal
- Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams
- Convert different units of metric measures
- Understand and use equivalence between metric and imperial units
- Calculate the perimeter of composite rectilinear shapes and the area of rectangles using standard units
- Measure angles in degrees including acute, obtuse and reflex angles
- Distinguish between regular and irregular polygons based on reasoning about equal sides and angles
- Solve number and practical problems involving these ideas