



Grange Farm Primary School

Autumn in 6D

I am absolutely delighted to be welcoming the children back to school and to Y6. Despite the challenges still facing us, I hope everyone is looking forward to studying lots of wonderful new topics, challenging themselves to do the best *they* can and, most importantly, enjoying their final year with us at Grange Farm. This leaflet has a good deal of information in it to give you just a flavour of what to expect. As ever, if you have any other queries, feel free to email the admin office and they will pass the message on to me. Mrs Dismorr

English

Our English this term largely links to our topic, *A Child's War*, focussing on life during World War 2 from a child's point of view. The children will be completing a range of writing based on this theme including diary entries, letters, poetry and reports. These units of work will develop children's reading comprehension, speaking and listening skills and spelling. There will be continued focus on accurate grammar and punctuation skills with a weekly lesson alongside daily short practice opportunities. Children will be encouraged to reflect on the purpose of their writing (to inform, entertain, persuade or discuss) and their intended audience in order to make appropriate style choices.

Reading

Children will have a daily teacher-led reading session focussing on key reading skills and interpretation of a variety of texts, both fiction (including poetry) and non-fiction. Work will be linked to our topic where appropriate. Children should have a reading book in school with them daily and are encouraged to read a little every day. We will also be sharing book reviews and recommendations between us. We have an extensive school and class library which they will be able to use (once rules around quarantine are established). Reading out loud to an adult remains helpful, even in Year 6! Grange Farm is an Accelerated Reader school and children will be able to complete AR quizzes at school on books they read to help their comprehension skills and check their progress at home.

Spelling

Weekly spelling lessons will address a range of rules, as well as general strategies for spelling and practice of common words. The spellings that are sent home for homework will be individual to each child and will be made up of spellings that have been incorrectly spelt on a previous occasion and/or particular spelling rules as deemed necessary. Children will have opportunities in school over the week to practise new rules and individual words in order to embed them but an additional 5-10 minutes daily practice of a few words at a time at home is also highly beneficial.

Homework

Year 6 children are expected to be responsible for their homework diary and completing homework on time in preparation for the expectations of Y7. The routine below may vary on occasions.

English - A task will be sent out on a Monday and should be completed and returned by Wednesday of the same week. This will usually be grammar or punctuation based. Daily independent reading should take place as well as the completion of the AR reading quizzes in school after a book is completed. (NB: AR for Y6 will commence shortly.)

Maths - Maths will be sent out on a Wednesday to be completed by the Friday of the same week. Practice for times tables badge test should also be done as often as possible and a weekly test takes place (usually Monday).

Spellings - Spellings will be given out each Friday, then brought back and tested on the following Thursday.

Guided reading - Children will be bringing home guided reading comprehension work every other week on a Monday and will have a week to complete it.

Topic - occasional homework might be set linked to our current topic. This might be over a week or over half term project.

This term's creative curriculum...

Year 6's topic for this term is *A Child's War*, studying life during World War 2, particularly from a child's perspective. History, geography, art and DT skills will be delivered via this themed approach. By the end of the unit, children will have an understanding of the reasons for the conflict, the changes war brought to everyday lives of people, including children, and will learn more about some key individuals of the period. Children will also investigate the Blitz (in both London and Coventry), the Holocaust and reflect on their social and human impact.

Other Curriculum Areas

Some subjects will be taught separately from our main topic theme:

Computing - Children will learn about key e-safety issues and become 'Internet Legends'.

Science - This term Year 6 will learn about electricity and circuits, light and sound.

PE - Subject to Covid restrictions, children will have two PE sessions weekly as usual.

French - French sessions this term will focus on the world around us, countries, animals and weather.

Forest Schools - Children engage in outdoor learning, with activities such as shelter building and using woodland tools, as well as the opportunity to have a drink at our 'basecamp.' Letters regarding the first group have been sent home already.

Music - Year 6 will look at the origins of music in the Motown era, particularly the Jackson 5 and Michael Jackson and follow up on the influence he has had on music today. There will also be some music activities linked to topic.

PE Days/Forest School

On days where children have PE or Forest School we are asking children to come to school in their PE kit or suitable clothing; they will stay in this all day. This is to remove the need for changing in school. Parents are advised to be aware of the weather forecast with a tracksuit over shorts and t-shirt being advisable.

In 6D, PE and Forest School will be on Tuesday afternoons (you have been advised if your child is in the first group) and Friday afternoons. Thank you for your cooperation with this.

Dates / Trips

At the moment, given the current situation, we will not be organising trips. While understandably disappointing, this situation remains under review and we will let you know as soon as it changes. Other key dates are in the school's weekly newsletter.

Staff

On a Tuesday afternoon, Forest School sessions, music and physical endurance lessons will be taught on a rotating cycle over the term, by Mrs Corkish, Mrs Gorman and Mrs Heath. Mr Ward (science, computing and French) and Mr McCoy (PE) will teach on Fridays. Mrs Gorman will teach music.

Year 6 teaching will be supported by our teaching assistants, Mrs Clarke and Mrs Driscoll.

Communication

Most letters now come by email and are available on the website. Do make sure we have your up-to-date email address and contact details.

Maths

These objectives form the maths curriculum for the whole year and are revisited over the year:

- Read, write, order and compare numbers up to 10 million and determine the value of each digit
- Short and long multiplication and division using numbers up to four digits; multiply one-digit numbers with up to two decimal places by whole numbers
- Mental calculations, including with mixed operations and large numbers
- Multiply and divide numbers by 10, 100 and 1000 where the answers are up to three decimal places
- Add and subtract fractions with different denominators and mixed numbers
- Multiply simple pairs of proper fractions and divide proper fractions by whole numbers
- Recall and use equivalences between simple fractions, decimals and percentages
- Solve problems involving ratio and proportion
- Use algebra in terms of formula, sequences, variables and unknowns
- Recognise and use the formula for volume and area including parallelograms and triangles
- Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius
- Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles
- Draw and translate simple shapes on the coordinate plane, and reflect them in the axes
- Construct pie charts
- Calculate and interpret the mean as an average
- Solve number and practical problems involving these ideas