



Grange Farm Primary School

Autumn in Yr 2

Welcome to Year 2! We hope you had a relaxing and enjoyable summer break and that the children are ready for the fun and challenges of the new school year! It is going to be a fun year filled with lots of learning and new adventures. We can't wait to see what the year has in store for us!

Year 2 is a big leap for your child and the expectations increase dramatically from what they are used to. Children are expected to have a greater level of independence and to organise themselves to remember necessary items. Children will be supported in school as they learn these skills and we thank you for your support in fostering this independence in your child.

We can't wait to get stuck in and begin our year's adventure together.

Miss Lewis, Mrs Cowie and Mrs Corbould

English

Our first English topic is Traditional Tales. The children will have the opportunity to explore a range of different tales and their features, before writing their own. We will also have daily phonics and weekly SPaG sessions focussing on the more 'technical' aspects of English, such as grammar, punctuation and spelling. Handwriting continues to be a primary focus as children consolidate the correct way to form their letters before moving towards joining up their writing more consistently. After half term, we will look at instructions, poetry and Christmas texts.

Phonics / Spelling

Home spellings will comprise of; 4 whole class words taken from the Year 2 Common Exception words and spelling rules, and 2 individual spellings from their personal spelling error list. Weekly spellings are sent home as home learning and their completed sheet will need to be brought back in every Friday.

Reading

Children will read in a group with an adult twice a week focussing on their comprehension skills. Please read regularly at home with your child, questioning them continuously. In year 2, it is important that children have a deep understanding of what they are reading and the vocabulary used.

Homework

Spellings will be given out every **Friday** and tested the following **Thursday**. It is important your child can spell these words in its correct context and in a sentence. Please check that your child has spelt the word correctly in their sentences. Neat presentation of this work is vital. We can't emphasise enough the importance of reading with your child regularly at home. Please sign in your child's reading diary every time you read with them. Your child's additional piece of home learning must be returned every **Friday**.

This term's creative curriculum...

This half term's cross curricular topic is called '**Towers, Tunnels and Turrets**'. This project has a design technology focus and will enable the children to plan, build and evaluate structures. The children will explore the features and designs of various castles around the world and we will carry out research about life in a castle. It's a fun first topic to get our teeth stuck into. Our second topic is 'Beat, Band, Boogie.' This will have a music focus and will provide opportunities to explore rhythm, pulse, pitch and percussion instruments.

Other Curriculum Areas

In history, we will be looking at significant Monarchs throughout history and learn all about our Royal Family. In Geography, we will be learning about our local area and compare the human and physical features with another country. We will begin our RE topic in Autumn 2 where we will learn about Islam. Our key question will be 'Who is a Muslim and what do they believe?' In Art, we will create our own interpretation of Paul Klee's castle and sun. We will also create some wonderful models of castles, towers and bridges in our DT lessons. This term's computing will be about E-safety and how we can stay safe online. Our science topic this half term is 'Materials'. We will explore different materials, their uses and carryout some fun scientific investigations.

PE Days

Autumn 1: Wednesday AM and Thursday PM.

Please make sure your child comes to school in indoor and outdoor PE kit on these days.

Please see kit list for details.

Dates / Trips

Diary dates come out every week on the newsletter and are also available on the website. Please check the weekly newsletter for any key dates. We will update you on any up and coming trips nearer the time. Key information will also be displayed on our classroom window.

Staff

The year 2 teachers are: Miss Lewis, Mrs Cowie and Mrs Corbould.

Our teaching assistants are: Mrs Tigbe, Mrs Gorman, Mrs Chaggar and Mrs Bird.

The children will also be taught PE by Mr McCoy who is our school sports coach.

Communication

Most letters now come by email and are available on the website. Do make sure we have your up to date email address and contact details. Please check your classroom window for any new notices or extra information.

Maths

These objectives form the maths curriculum for the whole year and most are covered each term:

- Count in 2s, 3s and 5s from 0 and 10s from any number
- Read, write, compare and order numbers to at least 100
- Know the place value of each digit in two-digit numbers
- Recall and use facts to 20 and derive related facts to 100
- Using concrete objects, pictorial representations and mentally, add and subtract ones, tens and two-digit numbers to and from two-digit numbers
- Add several single digits
- Tables and division facts for x2, x5 and x10
- Use commutativity for addition and multiplication
- Check answers to calculations using inverse relationships
- Recognise, find, name and write fractions $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$
- Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value; add and subtract money of the same unit, including giving change
- Identify, compare and sort 2D and 3D shapes based on their properties (including symmetry in a vertical line) and use vocabulary, such as sides, edges, vertices and faces
- Identify 2D shapes on the surface of 3D shapes
- Right angle turns clockwise and anti-clockwise
- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables
- **Solve number problems and practical problems involving these ideas**