

Grange Farm Primary School

Coronavirus COVID-19

Catch-Up Premium



**GRANGE FARM**  
*Primary School*  
*Inspire, achieve, flourish*

## Introduction

In the Summer 2020, the government announced £1 billion of funding for schools to support children in catching up on learning lost as a result of the Coronavirus COVID-19 pandemic.

This £1 billion is split into two parts:

- A one-off universal (all schools and children) £650 million catch-up premium
- £350 million for a National Tutoring Programme to support the children and young people that need it most

You can read more about the government's strategy by clicking [here](#).

## What this means for Grange Farm

The eligibility criteria being used means that, at Grange Farm, we will not receive any significant (if any) support via the National Tutoring Programme.

However, we will receive £33,100 additional funding (to be used across the 2020/21 academic year) to support our children in catching-up with any learning lost as a result of the pandemic.

This is a significant amount of additional money and we have a responsibility to ensure that we use it well in order to have the greatest possible impact for our children.

One possible approach would be to spend it on one to one tuition for each child. However, this would mean just over one hour's support for each child in school – a relatively small amount of support when compared to the potential impact of the pandemic on some children's learning.

Instead, we are planning on using the Catch-Up Premium in a far more layered and holistic way. This is in line with the advice from the Education Endowment Fund whose research and advice the Department for has directed us to consider ([see here for more information](#)).

## Our Principles

- Catch-up Premium is additional funding – it will be spent on strategies and support over and above our usual planned spending
- Catch-up Premium will be spent according to social and academic needs identified following the children's return to education from September 2020
- Catch-up Premium will be spent on newly arising issues caused by the pandemic (or where existing issues have clearly been exacerbated by the pandemic)

- Some Catch-up Premium will focus on strategies to support individual pupils whereas some will support broader groups (e.g. small groups within classes, whole classes, whole year groups and whole school)
- Catch-up Premium will be spent on specific and clearly outlined approaches and strategies which have clear success criteria where at all possible (e.g. for larger scale projects it may be difficult to unpick the impact of this support where combined with other strategies)
- Catch-Up Premium will be targeted towards year groups based both on the amount of time remaining at Grange Farm (e.g. this is a short time for Year 6) and the level of need identified within that cohort over time

### **Strategies and Approaches**

The strategies and approaches we use will further develop as the year progresses but will include:

- Individual targeted tuition and support from teachers and teaching assistants
- Small group targeted tuition and support from teachers and teaching assistants
- Increased capacity in counselling support in school
- Additional resources for online and blended learning (e.g. apps that can be used to support learning in and out of school)
- Enabling additional opportunities for parental partnership (e.g. planning and delivering online parental workshops; online parental surveys following any further periods of remote education)
- Enhanced professional development for staff (linked to pedagogy in the classroom and beyond)

### **Monitoring and Review**

The governing body will play a key role in monitoring and evaluating the impact of the spend of the Catch-Up Premium at Grange Farm Primary School.

This will be treated with appropriate sensitivity as it will involve consideration of individual children's cases. A named governor will meet regularly with the headteacher to discuss plans undertaken along with planned and actual impact. Information from these meetings will then be fed into wider governing body meetings.

The School's Senior Leadership Team will regularly review the effectiveness of the spending.