

Grange Farm Primary School

Sport Premium Report 2021



Introduction and Philosophy

At Grange Farm we value maintaining a broad and balanced curriculum that enables all children to thrive.

Physical and emotional well-being play a key part in children making good or better progress in all ways in school and we want all children to leave Year 6 instilled with an enjoyment of an active, healthy lifestyle that will last a life-time and an understanding of the benefits that this will have on their life experiences.

We want to ensure that all children have access to at least their entitlement of Physical Education in the week but that they all also have (and take up) the opportunity to extend this experience in extra-curricular pursuits that give them experience of a broad range of sports and activities.

Previous Achievements and Future Plans

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • All children participate in two PE lessons every week. • Purchase of PE scheme to increase staff confidence in PE. • Participated in West Coventry virtual school games sports events (gymnastics, run the distance, ball skills, speed stacking, dance, football, pentathlon, KS1 agility) • Participated in the Coventry Go Parks competition (during lockdown in Spring 2021) • Cycling proficiency attended by Year 6 • Swimming course for Year 4 children in Summer term • Awarded bronze school games mark (virtual) • Engage Tag Rugby delivered lessons and worked alongside Y5 staff to up skill • Extra-curricular clubs started in Summer term (when easing of restrictions allowed) • Became a member of the Youth Sport Trust • School sports days completed in bubbles. Key Stage 2 children experienced sports day at Warwick University Athletics track • Lunchtime coaches increasing activity levels <p><u>Sporting achievements 2020-2021</u> 2nd place in West Coventry for Year 3 and Year 4 football team 1st place in West Coventry for KS1 gymnastics team 1st place in West Coventry for Year 1 and Year 2 speed stacking team 2nd place in West Coventry for Year 3 and Year 4 speed stacking team 1st place in West Coventry for Year 5 ball skills team 3rd place at County level for Year 5 ball skills team</p>	<ul style="list-style-type: none"> • Improved resources and training for staff to teach dance lessons (carried over to 2021-2022) • Monitor attendance of extra-curricular clubs with the view to targeting inactive children (carried over to 2021-2022 – clubs re-started in Summer term but have been limited due to Covid restrictions) • Use pupil voice to find out what other extra-curricular clubs children would like to see at Grange Farm. • Continue to increase opportunities for intra- school competition (as we have not been able to mix year-group bubbles, the plans for intra-school competitions have been put on hold) • Launch a daily active mile (currently researching options for track or markings) • Link Long Term Plan to school games and competitions

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

Total amount carried over from 2019/20 = £600

Total amount carried over from 2020/21 = £1550

Swimming Standards

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	42%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020-2021	Total fund allocated: £ 20800 (including £600 carry forward from 2019/20)	Date Updated: July 2021
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Key Indicator 1

The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				£11550 – 56%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to access 2 x 1 hour of high quality PE lessons.	Ensure we have resources required for PE lessons. Staff aware of long term and medium term plans for PE. Support staff with planning and resourcing their lessons. Purchase of Getset4PE scheme. Purchase of further PE equipment.	£550 £1000	All children in school to have taken part in 2 hours of PE every week throughout the year. All staff to have received the necessary support for planning from PE team and PE coach.	It has not been possible to observe PE lessons due to Covid restrictions. As restrictions ease, PE Lead to observe PE lessons.
Children to be given the opportunity to participate in physical activity through lunchtime activities, lunch clubs and after school clubs.	Employ coaches to run lunchtime activities and clubs and extra-curricular clubs and broaden the sports on offer. Look at numbers for each club offered. Use pupil questionnaires to target children that don't attend any clubs.	£5000 (Summer term and some extra activities through year) and £5000 towards salary of sports coach	Clubs and lunchtime activities were unable to start until the Summer term. Clubs in the Summer term have been full. Sports coach has worked in different ways to support delivery of curriculum this year.	Use pupil voice questionnaires to find out what other clubs children would like (especially children that don't take up a club).

(Continued from above)	Train upper KS2 children to be playleaders and run fun activities.	£0	Due to class bubbles, no KS2 children have been trained this academic year.	Train another group of Year 5 and 6 children to be playleaders to promote active games at playtime.
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Key Indicator 2

The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £1400 – 7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise profile of PE across school by starting more intra-school competitions – Fun Fridays.	Each KS2 teacher to choose five children every week to attend a fun competitive sports match during Friday lunchtime led by school based PE coach (Mr McCoy).	£1000 towards salary of sports coach	No intra-school competitions this year due to Covid restrictions. Re-start these in Autumn term if allowed.	Offer Fun Fridays when restrictions ease. Look at offering a wider range of sports.
Annual subscription to West Coventry sports events organised by SGOs.	Attend competitions, festivals and meetings led by SGOs.	£400	Excellent participation rates this year in the West Coventry Go Parks competition and all the virtual school games. Highly successful year for Grange Farm competing in the virtual West Coventry games.	Continue to engage with SGO and participate in school games events. Continue to attend events in 2021/2022. Monitor attendance so that all children can have the chance to represent the school.
Celebrate sporting success.	Highlight sport events and successes through assemblies, newsletters, twitter and school display.	£0	Events and results promoted.	Continue to promote sporting success through the school newsletter, assemblies and twitter.

Key Indicator 3: Increased confidence, knowledge and all staff in teaching PE and sport

Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £1100 – 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the quality of dance teaching.	Investigated various schemes and decided on GetSet4PE scheme as a basis for all games, gym and dance lessons.	(already included in KI 1)	Scheme only just purchased due to current PE scheme subscription.	Improve teacher's knowledge and understanding of teaching PE.
Raise the quality of PE teaching throughout the school and ensure skills progression.	Became member of Youth Sport Trust for resources, training and support.	£210	Only just begun membership	Lessons observations and discussions with staff.
Up skill staff by working with Engage coaches.	Ensure staff are aware of long term plans and skills progression. Coaches from the Engage Tag rugby values programme working alongside Year 5 staff and school sports coach.	£900 (Engage)	Staff knowledge and confidence of tag rugby improved.	Continue to include Tag rugby in the PE curriculum.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £5200 – 25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer a range of sports both in curriculum and extra- curricular time.	Use Engage to provide Tag Rugby sessions for Year 5 children. Staff in these year groups to work alongside and observe Engage staff to upskill in Tag Rugby.	(already accounted for in KI 3)	Year 5 staff and sports coach received training and observed lessons in Tag Rugby. Sessions well received by children.	Continue to include Tag Rugby as part of a wide range of sports in our PE curriculum.
Create more opportunities for children to attend inclusive sports events. Increased opportunities for children to take on personal challenges.	To attend any inclusive events organised by SGOs. Have continued to engage with Virtual competitions ran by SGOs.	£300 £400 to support cover	All children in Years 1-6 have been involved in the virtual challenges.	Continue to be involved in events and competitions ran by SGO as restrictions ease.
Offer a range of sporting/fitness opportunities through lunchtime coaches and after-school clubs.	Energise coaches used to support lunchtime active sessions and after-school clubs.	Energise coach costs already within KI 1. £3500 contribution to salary cost of sports coach	A wide variety of activities set up for children to access at lunchtimes (during the Summer term). Multi-sports clubs after school for all KS2 children. All clubs were full.	Record which children are accessing lunchtime activities and after-school clubs.
All children in Year 6 to take part in Bikeability.	All children in Year 6 to be given the opportunity to access this course.	£1000	97% take –up of the bikeability course.	Continue to fund bikeability for Y6. Have “wheely” days in other year groups to promote cycling.

Key Indicator 5: Increased participation in competitive sport

Increased participation in competitive sport				Percentage of total allocation:
				£0 – 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to increase intra-school competitions	Football and netball matches on Friday lunchtimes across KS2, organised by sports coach (Mr McCoy).	£0	Unable to run intra-school competitions due to class bubbles.	Continue to offer this when restrictions ease. Look to offer a wider range of sports. Ask children for suggestions for sports.
Ensuring opportunities for B team competitions.	Where there are opportunities for friendlies or competitions run by SGOs – take additional teams.	£0 (but costs assigned within KI 4)	No events run this year. Took part in all virtual competitions.	Whilst class bubbles are in place we can promote competition through other challenges, such as those from the SGO.

Signed off by	
Head Teacher:	<i>Martin Ledgard</i>
Date:	19/07/21
Subject Leader:	<i>Emma Whateley</i>
Date:	19/07/21
Governor:	
Date:	